CONNECT 2

STARTER: HELLO

VOCAB

WORD	MEANING	WORD	MEANING
Listen	يستمع	Count	يعد / يحسب
Match	يوصّل	Write	يكتب
Ask	يسأل	See	يري
Answer	يجيب	Say	يقول
Read	يقرأ	Ant	نملة
Color	يلوّن / لون	Apple	تفاحة
dog	كلب	Bicycle	درّاجة
Banana	موزة	Ball	كرة
Car	سيارة	Elephant	فيل
Camel	جَمَل	Body	جسم
Pencil	قلم رصاص	Ear	أذُن
Socks	جوارب	Eye	عين
Black	أسود	Hair	شعر
White	أبيض	Mouth	فم
Green	أخضر	Nose	أنف
Blue	أزرق	Smell	يشم / رائحة
Yellow	أصفر	Clothes	ملابس
Red	أحمر	Pants	بنطلون
orange	برتقالى	Shoes	حذاء
brown	بنى	sweater	سويتر

SINBAD Series

CHARACTERS

Miss Mona	Hany	Hana
Youssef	Amira	Busy Bee

SINBAD Series






INTRODUCTION

A• Listening Hello:

1 Listen & match:

① Amira

② Busy Bee

③ Hana

④ Hany

⑤ Miss Mona

⑥ Youssef

2 Ask & answer:

A: Who is this? من هـــذا؟

B: He's Hany.

She's Amira.

B• Reading Hello:

1 Read & color. Then match:

① The dogs are black.

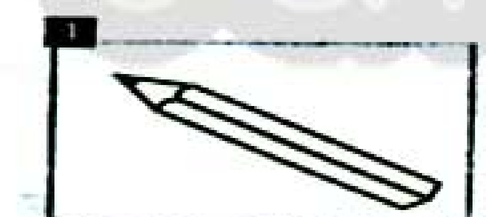
② A green banana.

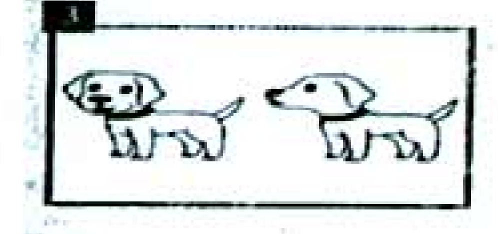
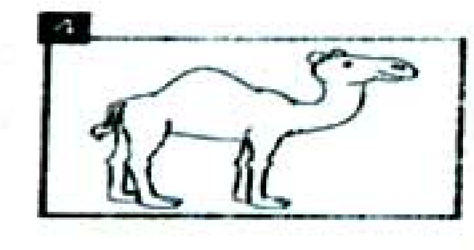
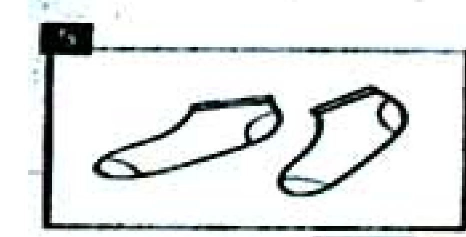
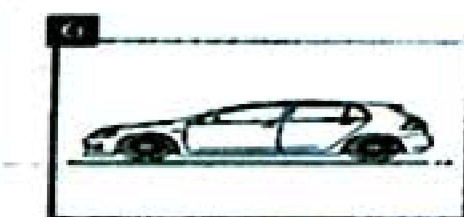
③ A blue car.

④ It's a yellow camel.

⑤ It's a red pencil.

⑥ They're orange socks.



C. Speaking Hello:

1 Look, count & write:

NUMBERS:

1 one 2 two 3 three 4 four 5 five
6 six 7 seven 8 eight 9 nine 10 ten

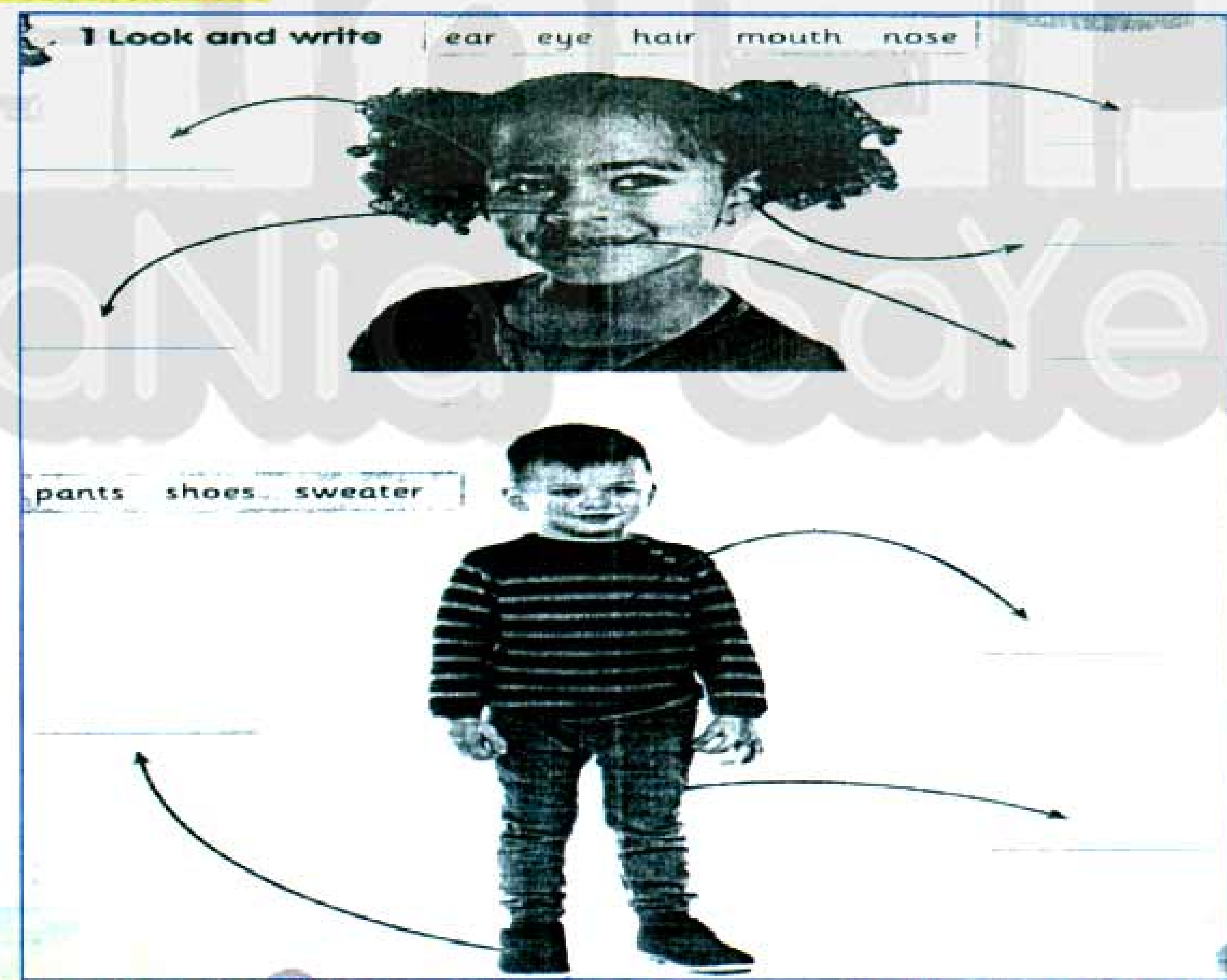
    

DRILL:

1. I can see six bicycles.
2. I can see ....
3. I can ....
4. I ....
5. ....

D. Writing Hello:

1 Look & write:







LANGUAGE NOTES: ملاحظات لغويّة :

① Color + noun اسم : "Be" ● اللون يأتي قبل الاسم أو بعد

Ex: 1 The dogs are black.
2 This is a green banana.

② ● He / she / It / اسم مفرد + is + اسم / صفة / ظرف :
● we / You / They / اسم جمع + are + اسم / صفة / ظرف :

Ex: 1 It is a yellow camel.
2 The dogs are black.

③ "socks / pants / shoes": ● دائما تأتي جمــع:

Ex: 1 They are orange socks.
2 I have black shoes.
3 His pants are good.

④ Sub فاعل + can + inf. المصدر : ● تعنى "يستطيع" و تعبر عن المقدرة:

Ex: 1 I can see six bicycles.
2 He can count.

⑤ Singular + "s" = plural: ● لتحويل الاسم المفرد إلى جمع نضيف له حرف "s":

e.g.: • a dog == dogs • a camel == camels • a car == cars

SINBAD Series

EXERCISES

1 Look, read and match:








① pencil ② camel ③ banana

④ dogs ⑤ car ⑥ socks

2 Look, read and complete the letters:


① ba—ls


② ca—el


③ so—ks


④ ele—hant


⑤ bi—ycle


⑥ sweat—r


⑦ mou—h

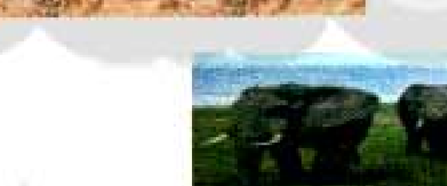

⑧ ha—r

3 Read and choose:

① I can [see – look – are] three balls.
② It [are – is – can] a red pencil.
③ [It's – They're – He's] blue pants.
④ This is a black [ants – aunt – ant].
⑤ I see with my [ear – eyes – mouth].
⑥ They are my black [shoes – shows – sweater].
⑦ We smell with our [mouths – noses – ears].
⑧ Dogs [is – am – are] animals.

4 Look, count & write:

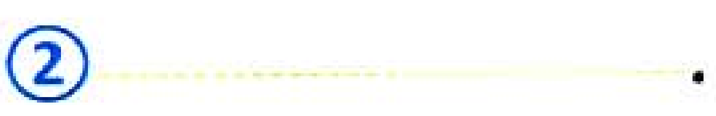

① ....


② ....


③ ....


④ ....


⑤ ....









5 **Write in letters:**

① 5 ....
② 7 ....
③ 4 ....
④ 3 ....
⑤ 9 ....
⑥ 2 ....
⑦ 1 ....
⑧ 6 ....

6 **Look & complete:**

① I hear with my ....

② I see with my ....

③ They are my ....

④ My .... is black.

⑤ He has blue ....

⑥ I smell with my ....

7 **Count:**

	2	3		5			8		10

8 **Copy:**

I have a cotton sweater.

....

UNIT ONE: " MEET MY FAMILY"



Unit 1	MEET MY FAMILY
Vocab	• clothes- socks- shoes- T-shirt- skirt- pants- sweater-
Language	•What's this/ that? =This/ That is a [sweater].
Reading	•Today, I'm wearing----.
Phonics	•/ch/: child - teacher
Life skills	•Self-management: deciding wants •Critical thinking: Distinguishing day and night
Values	•Respect for diversity •Respecting different members
Issues & challenges	
Integrated cross-curriculum topics	•Science: day times.

SINBAD Series

LESSONS [1&2]: SB Pages [2 : 5]

"Listening, Speaking & parts of the day"

NEW VOCAB.



want يريد


Meet يقابل



Repeat يكرر


Family أسرة


Grandpa جد


Grandma جدة


Parents الأهل


Friends أصدقاء

Sinbad Educational Series









Cousins أبناء العم | Children أطفال



Happy سعيد | Sad حزين

Point to يشير | Sing يغنى | Day يوم- نهار



Night ليل



The sun الشمس



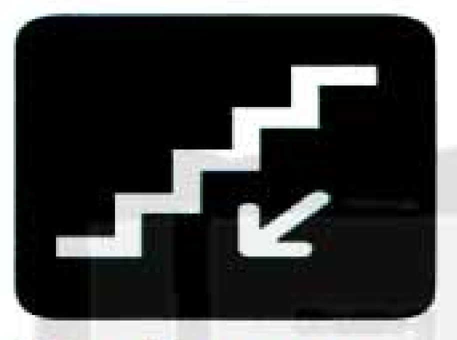
The moon القمر



The sky السماء



Come up تطلع



Go down ينزل | **Make:** make يصنع / يجعل | Because لأن

SINBAD Series

LANGUAGE NOTES: ملاحظات لغـويَّة:



1 READING:

1. This is my grandpa.
2. These are my friends.
3. These are my parents.
4. A: Do you want the teddy bear?

B: Yes, I want the teddy bear because he makes me happy.



2 This is + اسم مفرد:

These are + اسم جمع:

Ex: 1 This is my grandpa.

2 These are my friends.









3 "make + obj مفعول + N. / adj / inf. اسم / صفة /مصدر :"يجعل" تعنى

Ex: 1 He makes me happy.
2 She makes me study.

4 Greetings: التحيّات

1. Good morning صباح الخير
2. Good afternoon طابت ظهيرتك
3. Good evening مساء الخير
4. Good night تصبح على خير

الرد بنفس التحيّة

5 "in"+ part of the day/big places: تعنى "فى" و تأتى مع فترات اليوم / الأماكن الكبيرة

e.g.: • in the morning • in the afternoon • in the evening
• in Cairo • in the sky BUT • at night

6 "The": أداة المعرفة و تستخدم مع الأسماء التى ليس لها بديل:

e.g.: • The sun • the moon • the sky

SINBAD Series

EXERCISES

1 Look, read and match:








1. friends
2. teddy bear
3. happy
4. children
5. the moon
6. night
7. go up
8. the sky






2 Look, read and complete the letters:

① 
s—n

② 
fri—nds

③ 
c—usins

④ 
grand—a

⑤ 
Ted—y bear

⑥ 
pare—ts

⑦ 

ha—py

⑧ 
ni—ht

3 Read and choose:

① This [are – is – am] my grandpa.
② [This – These – That] are my friends.
③ Do you [want – won't – wants] the teddy bear?
④ The teddy [make – makes – mike] me happy.
⑤ These [am – is – are] my parents.
⑥ The sun [comes up– goes down – runs away] in the morning.
⑦ The moon is [at – on – in] the sky.
⑧ The sun [goes down – comes up – makes up] in the evening.

4 Read and match:

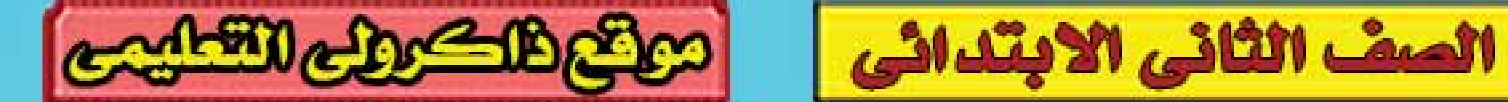
	A		B
1	The sun comes up	a	sky at night.
2	This is	b	because he makes me happy!
3	The moon is in the	c	in the morning.
4	I want the teddy bear	d	my friend.

5 Read and complete from the list:

make – in – want – These – at – makes

① Do you .... the teddy bear?
② He .... me sad.
③ .... are my cousins.

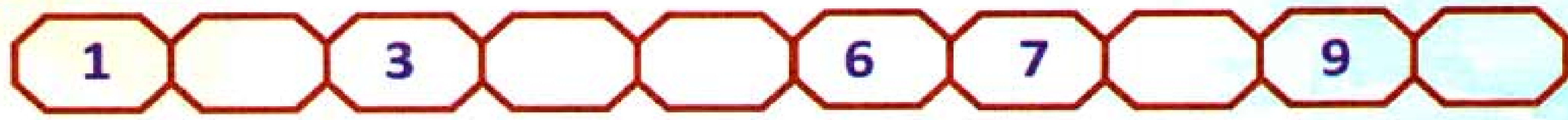




④ The sun is .... the sky in the afternoon.

⑤ The moon is in the sky .... night.

6 **Count:**



7 **Copy:**

The sun comes up in the morning.

ـ SINBAD Series ـ

LESSONS [3&4]: SB Pages [6 : 9]

"Story: New friends & Learn sounds with Busy Bee /ch/"

NEW VOCAB.



New جـديد



Old عجـوز



Brother أخ



Have يمتلك



Neighbors جيران



Play يلعب



Help يساعد



Come تعال



Finish ينهى



Thank you شكراً



Children أطفال



Chicken دجاجة



Chips شيبسى



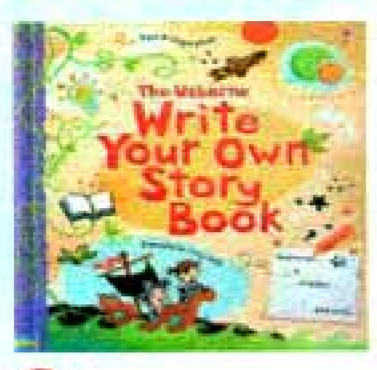
Beach البلاج



Touch يلمس



Teacher مدرٌسة







Story قصة **Now** الآن **Role-play** لعب الأدوار

SINBAD Series

LANGUAGE NOTES: ملاحظات لغـــويَّة :

1 "gh" في كلمة "neighbor" لا تنطق :[silent]

2 Introduction: عند تقديم / تعريف شخص بآخر نستخدم

This is + اسم مفرد: **These are + اسم جمع:**

Ex: 1 A: This is my brother, Hany.
B: Good morning.
2 A: I'm Ramy. These are my parents.
B: Hello.

3 "have": تعنى "يمتلك / يتناول"

Ex: 1 Hany and Hana have new neighbors,
2 I have rice and meat for lunch.

4 "have to + inf. التصريف الأول": تعنى "لابُــدَّ"

Ex: I have to help my parents.

5 Imperative: [inf --- المصدر]: الأمـــر: نستخدم فيه التصريف الأول

Ex: Come and play this afternoon.

6 Suggestion: [Let's + inf.المصدر]: الاقــتراح:

Ex: A: Let's play! هيّا بنا نلعب
B: Let's.

7 /ch/: /tʃ/ تنطـــق مثل "تش" في اللغة العربية

e.g.:
- children
- chicken
- chips
- beach
- touch
- teacher

SINBAD Series

EXERCISES

1 Look, read and match:







① come ② chips ③ beach

④ chicken ⑤ help

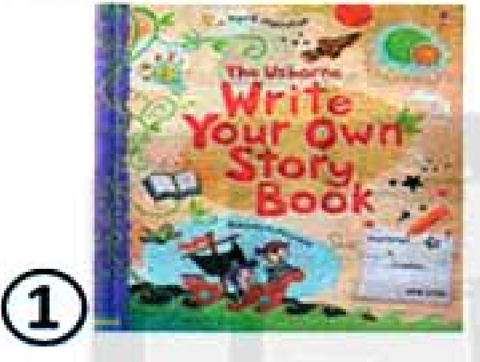
⑥ brother ⑦ teacher ⑧ play







2 Look, read and complete the letters:





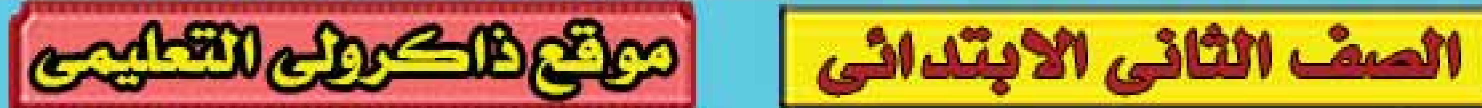



① st—ry ② ol— ③ tou—h ④ nei—hbor

3 Read and choose:

① This is my [brother – sister – aunt], Moslem.
② Hana and Ahmad [has – have – can] new friends.
③ I say ‘good morning’ to my [help – beach – neighbor].
④ They [won’t – want – were] to play with Ramy.
⑤ [To come – Comes – Come] and play this afternoon.
⑥ I have to [help – helps – helping] my mum.
⑦ These are my [brother – parents – mother].
⑧ We [can – have – are] help.
⑨ Let’s [play – plays – finished]!
⑩ These are my [now – know – new] friends.







4 Look and circle /ch/:



① children



② chicken

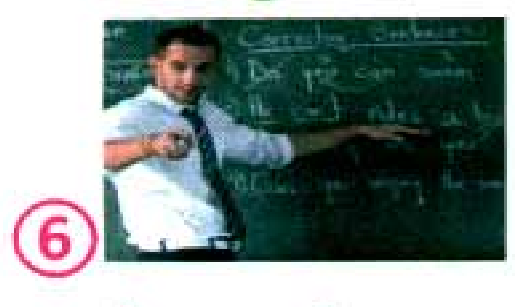


③ chips

④ beach



⑤ touch



⑥ teacher

5 Look, write and draw:



6 Read and match:

	A		B
1	The families are	a	new friends.
2	Reem and Hany want	b	help my neighbors.
3	They are my	c	now friends.
4	I have to	d	to play with Ramy.



7 **Re-arrange:**

① can – We – help .

A: ....

② Ramy – I'm .

A: ....

③ are – new – These – my – friends .

A: ....

8 **Look, read and say "YES" or "NO":**



① These are my parents. YES ( ) NO ( )



② I go to the beach. YES ( ) NO ( )



③ I touch with my hand. YES ( ) NO ( )



④ He is happy. YES ( ) NO ( )



⑤ I like chips. YES ( ) NO ( )

9 **Count:**

1	2		4			7		9	

10 **Copy:**

Let's play in the evening!

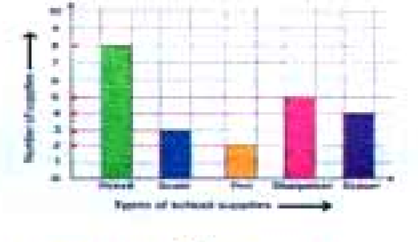
....

LESSONS [5&6]: SB Pages [10 : 13]

"Life skills:
I help my family & Connect with Math"

NEW VOCAB.






help يساعد math رياضيات graph رسم بيانى Stick يلصق






Draw يرسم Science علوم Plus + Minus -






life skills مهارات حياة Project مشروع Show يبين Tell يخبر - يحكى





Make the bed يرتب الفراش Sweep the floor يكنس Wash the dishes يغسل الأطباق

SINBAD Series

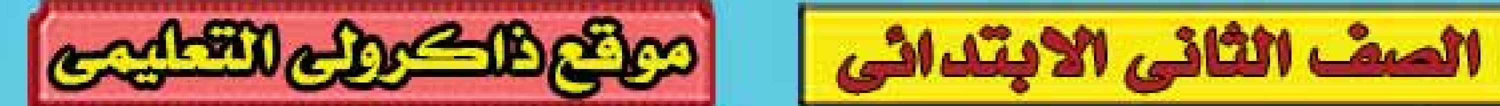
LANGUAGE NOTES: ملاحظات لُغـويَّة :

1 READING:

1. I help my family in the morning.
2. I help my teacher.
3. I help my family in the afternoon.
4. I help my family in the evening.
5. Hana's friends help.



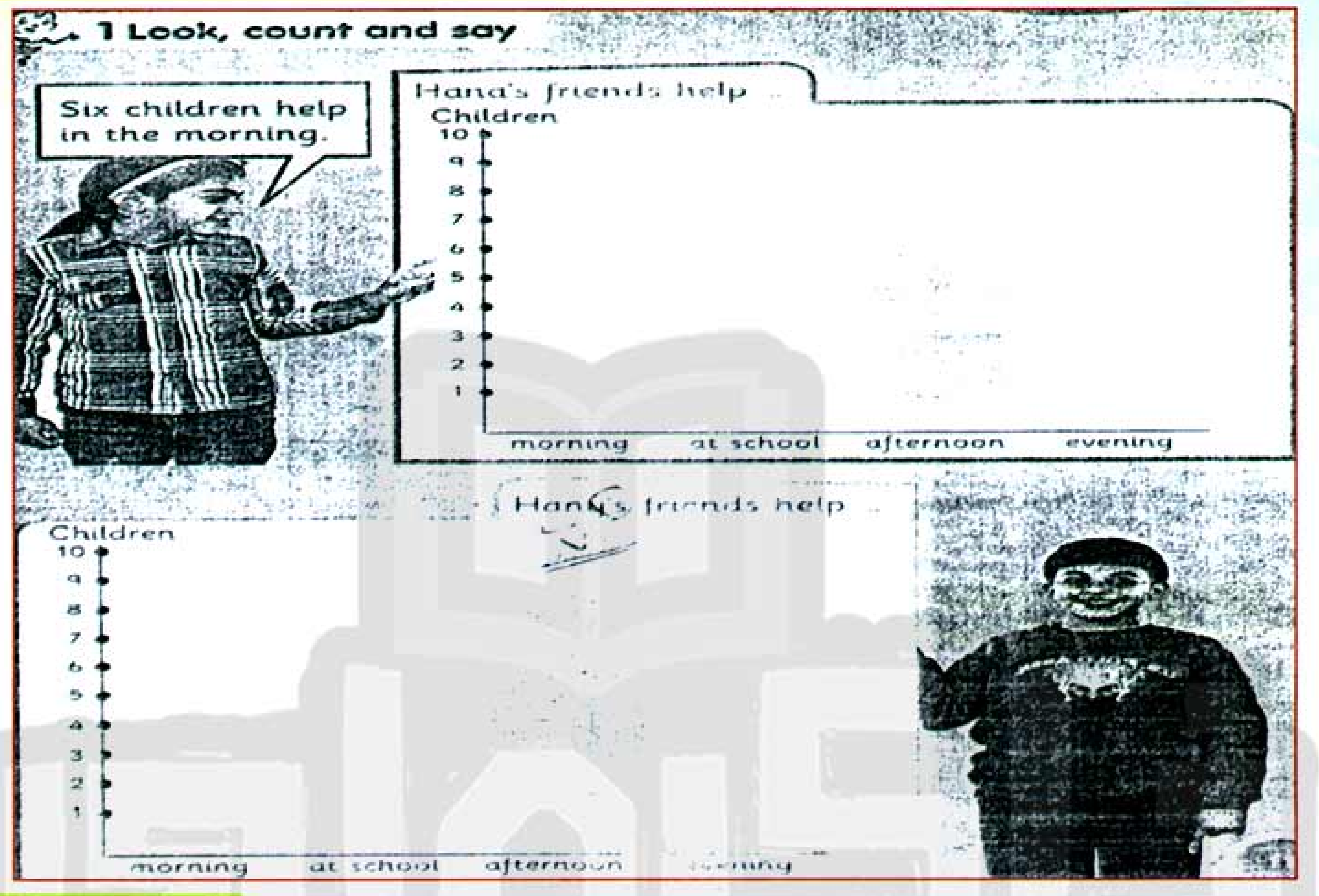




2 " 's": تعبر عن الملكيّة و توضع فى نهاية الاسم المفرد الذى لا ينتهى بـ "s"

Ex: Hany's friends help.

3 "how to read the graph": كيف تقــرأ الرسم البيانى:



4 "Project": رسم بيانى يدل على عدد الطلاب الذين يساعدون:

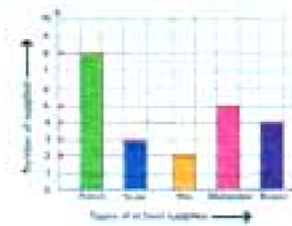
PROJECT

Draw & stick:



EXERCISES

1 Look, read and match:







① graph

② family

③ help

④ math

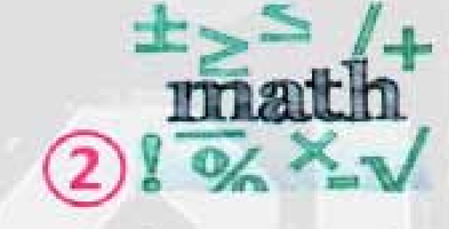
⑤ stick

⑥ science

2 Look, read and complete the letters:

① 


tea—her

② 

ma—h

③ 


sti—k

④ 

sw—ep

⑤ 

w—sh

⑥ 

umbre—la

3 Read and match:

	A		B
1	I help my	a	my teacher.
2	Six children	b	in the morning.
3	I help	c	family.
4	I make the bed	d	help in the afternoon.



4 Read and choose:

1. We help our [families – evenings – mornings].
2. I [say – see – sweep] the floor.
3. We [sweep – wash – meet] the dishes.
4. I [make – eat – wash] the bed in the morning.
5. [Hany – Hanys – Hany's] friends help the teacher.
6. Seven [children – child – schools] help the teacher.

5 Re-arrange:

1. children – Five – help .

A: ....

2. help – my – I – family .

A: ....

3. make – We – bed – the .

A: ....

6 Count:

1		3	4			7			10

7 Copy:

I help my teacher.







LESSONS [7]: SB Pages [14 : 15] "Review & Play time"

VOCAB

WORD	MEANING	WORD	MEANING
Listen	يستمع	Count	يعد / يحسب
Match	يوصّل	Write	يكتب
Ask	يسأل	See	يري
Answer	يجيب	Say	يقول
Read	يقرأ	Ant	نملة
Color	يلون / لون	Apple	تفاحة
dog	كلب	Bicycle	درّاجة
Banana	موزة	Ball	كرة
Car	سيارة	Elephant	فيل
Camel	جَمَل	Body	جسم
Pencil	قلم رصاص	Ear	أذُنٌ
Socks	جوارب	Eye	عين
Black	أسود	Hair	شعر
White	أبيض	Mouth	فم
Green	أخضر	Nose	أنف
Blue	أزرق	Smell	يشم / رائحة
Yellow	أصفر	Clothes	ملابس
Red	أحمر	Pants	بنطلون
orange	برتقالى	Shoes	حذاء
brown	بنى	sweater	سويتر
Want	يريد	Finish	ينهى
Meet	يقابل	Thank you	شكراً
Repeat	يكرر	Chicken	دجاجة
Family	أسرة	Chips	شيبسى
Grandpa	الجد	Beach	شاطئ
Grandma	الجدة	Touch	يلمس
Parents	الأهل	Teacher	مدرس
Friends	الأصدقاء	story	قصة
Cousins	أبناء العم	Now	الآن
Children	أطفال	Role-play	تبدل الأدوار
Happy	سعيد	Help	يساعد
Sad	حزين	Match	يوصل
Point to	يشير إلى	Graph	رسم بيانى
Sing	يغنى	Stick	يلصق / عصا
Day	يوم / نهار	Draw	يرسم

Night	ليل / ليلة	Science	علوم
The sun	الشمس	Plus	+
The moon	القمـر	Minus	-
The sky	السمـاء	Make the bed	يرتب الفراش
Come up	يصعد / تطلع	Sweep the floor	يكنس الأرضية
Go down	يهبط / تغرب	Wash the dishes	يغسل الأطباق
make	يصنع / يجعل	life skills	مهارات حياتية
Because	لأن	Project	مشروع
New	جديد	Show	يبين / يعرض
Old	قديم	Tell	يخبر
Have	يملك / يتناول	Brother	أخ
Neighbors	جيران	Come	يأتى
Play	يلعب		

SINBAD Series

LANGUAGE NOTES: ملاحظات لُغـويَّة :

① Color + noun اسم : "Be" اللون يأتى قبل الاسم أو بعد ●

Ex: 1 The dogs are black.
 2 This is a green banana.

② ● He / she / It / اسم مفرد + is + اسم / صفة / ظرف :

● we / You / They / اسم جمع + are + اسم / صفة / ظرف :

Ex: 1 It is a yellow camel.
 2 The dogs are black.

③ "socks / pants / shoes": دائماً تأتى جمـع: ●

Ex: 1 They are orange socks.
 2 I have black shoes.
 3 His pants are good.

④ Sub فاعل + can + inf. المصدر : تعنى "يستطيع" و تعبر عن المقدرة: ●

Ex: 1 I can see six bicycles.
 2 He can count.

⑤ Singular + "s" = plural: :"s" لتحويل الاسم المفرد إلى جمع نضيف له حرف ●

e.g.: • a dog == dogs • a camel == camels • a car == cars

SINBAD Series

Sinbad Educational Series









1 READING:

① This is my grandpa. ② These are my friends.
③ These are my parents.
④ A: Do you want the teddy bear?
B: Yes, I want the teddy bear because he makes me happy.

2 This is + اسم مفرد: These are + اسم جمع:

Ex: 1 This is my grandpa.
2 These are my friends.

3 "make + obj مفعول + N. / adj / inf. اسم / صفة /مصدر": تعنى "يجعل"

Ex: 1 He makes me happy.
2 She makes me study.

4 Greetings: التحيّات

① Good morning صباح الخير
② Good afternoon طابت ظهيرتك
③ Good evening مساء الخير
④ Good night تصبح على خير

الرد بنفس التحيّة

5 "in"+ part of the day/big places: تعنى "في" و تأتى مع فترات اليوم و الأماكن الكبيرة:

e.g.: • in the morning • in the afternoon • in the evening
• in Cairo • in the sky BUT • at night

6 "The": أداة المعرفة و تستخدم مع الأسماء التى ليس لها بديل:

e.g.: • The sun • the moon • the sky

SINBAD Series

1 "gh" في كلمة "neighbor" لا تنطق :[silent]

2 Introduction: عند تقديم / تعريف شخص بآخر نستخدم

This is + اسم مفرد: These are + اسم جمع:

Ex: 1 A: This is my brother, Hany.
B: Good morning.

Sinbad Educational Series



2 A: I'm Ramy. These are my parents.

B: Hello.

3 "have": تعنى "يمتلك / يتناول"

Ex: 1 Hany and Hana have new neighbors,

2 I have rice and meat for lunch.

4 "have to + inf. التصريف الأول": تعنى "لابـــدّ"

Ex: I have to help my parents.

5 Imperative: [inf --- المصدر]: الأمـــر: نستخدم فيه التصريف الأول

Ex: Come and play this afternoon.

6 Suggestion: [Let's + inf.المصدر]: الاقـــتراح:

Ex: A: Let's play! هيّا بنا نلعب

B: Let's.

7 /ch/: /tʃ/ تنطـــق مثل "تش" في اللغة العربية

e.g.:
- children
- chicken
- chips
- beach
- touch
- teacher

SINBAD Series

1 READING:

1. I help my family in the morning.
2. I help my teacher.
3. I help my family in the afternoon.
4. I help my family in the evening.
5. Hana's friends help.

2 " 's ": تعبر عن الملكيّة و توضع في نهاية الاسم المفرد الذى لا ينتهى بـ "s"

Ex: Hany's friends help.

SINBAD Series

Sinbad Educational Series



PLAY TIME

Read & match. Then color:

Good morning

Good afternoon

Good evenong

Good night

This is my

These are my

1 .... parents.

2 .... cousin.

3 .... grandpa.

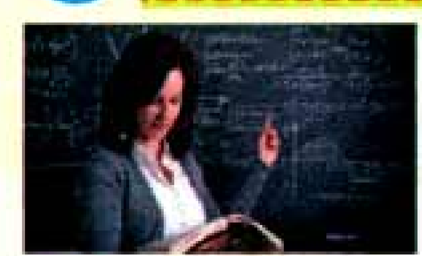
4 .... cousins.

5 .... friend.

6 .... grandparents.

TEST ON UNIT ONE

1 Look, read and match:






① come ② chips ③ beach

④ chicken ⑤ help

⑥ brother ⑦ teacher ⑧ play





2 Look, read and complete the letters:






① s—n ② fri—nds ③ c—usins ④ grand—a





⑤ Ted—y bear ⑥ pare—ts ⑦ ha—py ⑧ ni—ht

3 Read and choose:

① This is my [brother – sister – aunt], Moslem.
② [This – These – That] are my friends.
③ I say 'good morning' to my [help – beach – neighbor].
④ The teddy [make – makes – mike] me happy.
⑤ [To come – Comes – Come] and play this afternoon.
⑥ The sun [comes up– goes down – runs away] in the morning.
⑦ Let's [play – plays – finished]!
⑧ The sun [goes down – comes up – makes up] in the evening.

4 **Read and match:**

	A		B
1	The families are	a	new friends.
2	Reem and Hany want	b	help my neighbors.
3	They are my	c	now friends.
4	I have to	d	to play with Ramy.

5 **Re-arrange:**

① children – Five – help .

A: ....

② help – my – I – family .

A: ....

③ make – We – bed – the .

A: ....

6 **Read and complete from the list:**

make – in – want – These – at – makes

① Do you .... the teddy bear?

② He .... me sad.

③ .... are my cousins.

④ The sun is .... the sky in the afternoon.

⑤ The moon is in the sky .... night.

7 **Count:**

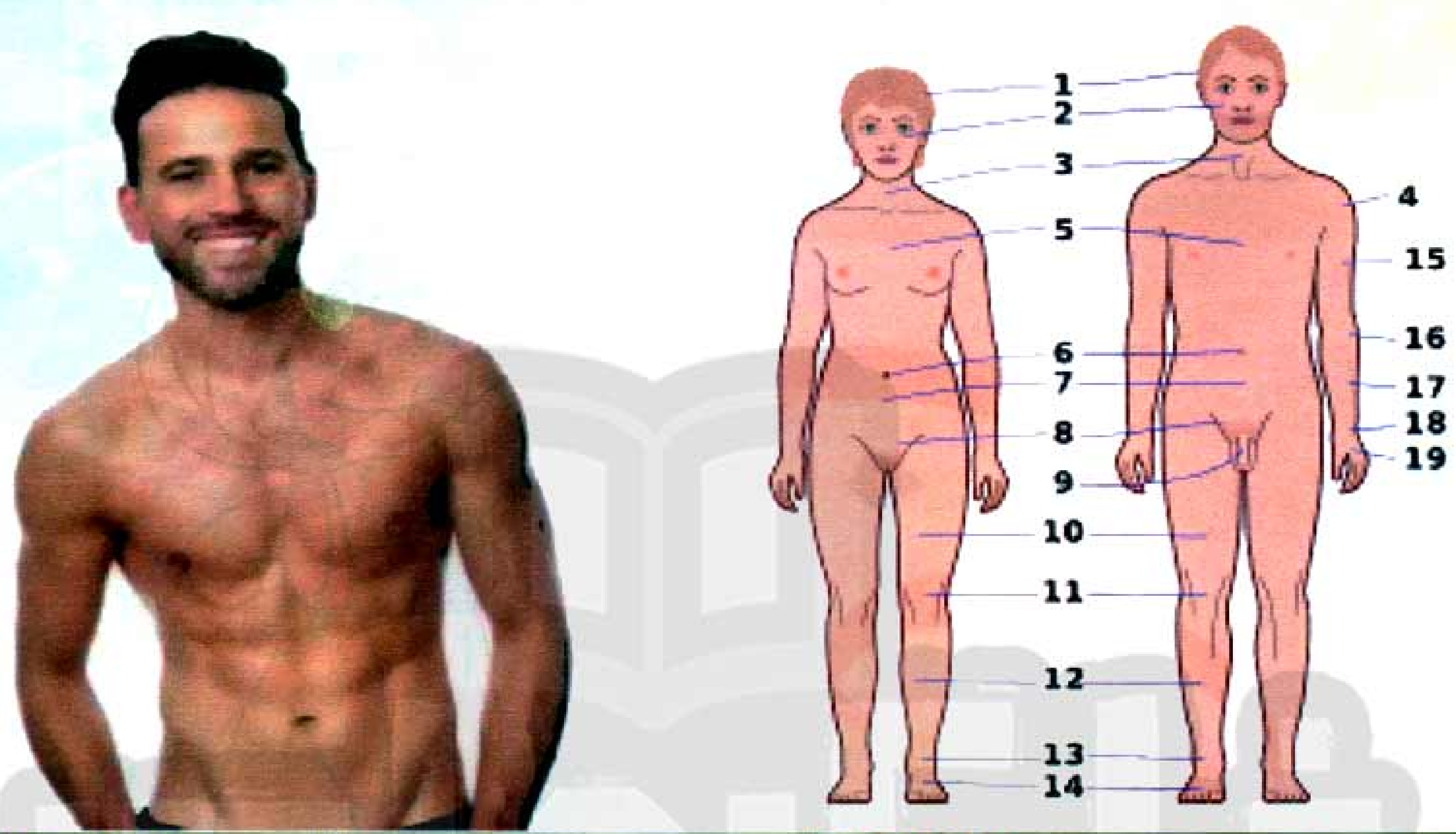
1		3			6	7		9	

8 **Copy:**

Let's play in the evening!

....

UNIT TWO: " MY BODY"



Unit 2	MY BODY
Vocab	• Body parts
Language	• have • plural • Be
Reading	• special needs
Phonics	•/th/ three - throw - bath
Life skills	• dealing with people with special needs
Values	• self respect • self-reliance
Issues & challenges	Answering riddles
Integrated cross-corriculum topics	• cooperation.

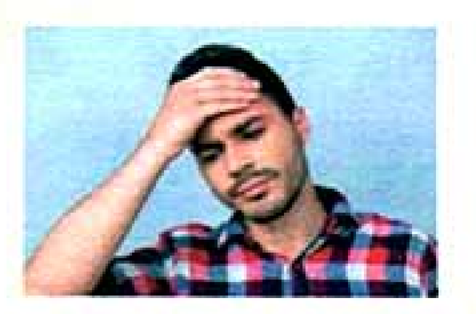


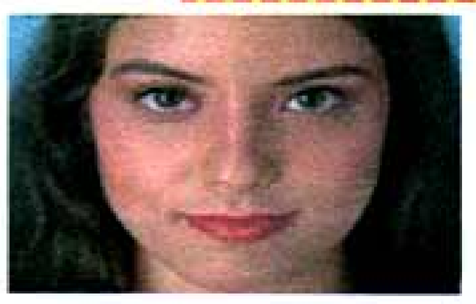


LESSONS [1&2]: SB Pages [16 : 19]

"Let's make a cake & What am I?"

NEW VOCAB.


head رأس


face وجه


tooth سنَّة

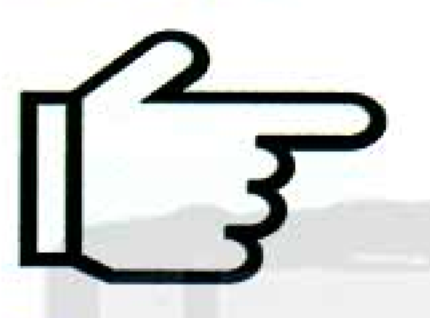

Teeth أسنان


Foot قدم


Feet أقدام


Leg ساق

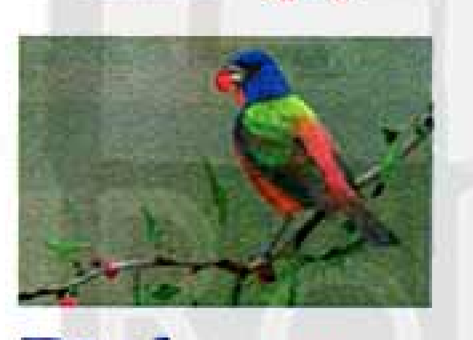

Arm ذراع


Point يشير

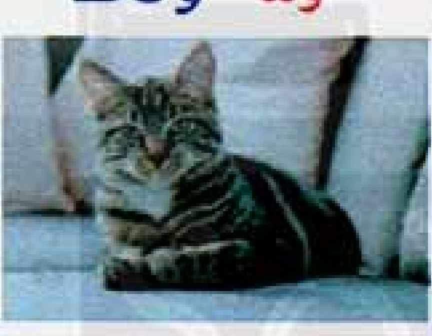

Cake كيك


Boy ولد


Girl بنت


Bird طائر


Elephant فيل


Cat قط


Monkey قرد


Wings أجنحة


Beak منقار


Body جسم



what ماذا

Make:



Me too



Make يصنع

Have يملك

Too أيضاً



LANGUAGE NOTES: ملاحظات لُغـــويَّة :

1 "have": تعنى "يملك – يتناول" و يأتى بعدها الاسم المملوك / الطعام / الشراب:

Ex: 1 I **have** 2 legs.
2 I **have** lunch at 3 o'clock.

2 "too": تعنى "أيضــاً" و تأتى فى نهاية الجملة المثبتة:

Ex: I have a face and teeth, **too**!

3 • "a": أداة نكرة توضع قبل الاسم المفرد المعدود الذى يبدأ بصوت ساكن:

e.g.: • a head • a mouth • a monkey

• "an": [a- e - i - o - u] أداة نكرة توضع قبل الاسم المفرد المعدود الذى يبدأ بصوت متحرك:

e.g.: • an ant • an elephant • an orange • an umbrella

4 "Plural": الجمـــــع: عند تحويل المفرد إلى جمع نتبع الآتى:

① نضيف حرف "s" فى نهاية الاسم المفرد العادى و نحذف "a / an":

e.g.: • an arm == arms • an ear == ears • an eye ==eyes
• a cat == cats • a monkey == monkeys • a head == heads

② إذا انتهى الاسم المفرد العادى بـ "consonant + y" نحذف الـ "y" و نضيف "ies":

e.g.: • a body == bodies • a family == families

③ إذا انتهى الاسم المفرد العادى بأحد الأصوات "/s - sh - ch - o - x/" نضيف "es":

e.g.: • a dish == dishes • a class == classes
• a beach == beaches • a box == boxes

④ هنــاك أسمــاء غير منتظمة "Irregular" تُحفَــظ :

e.g.: • a foot == feet • a tooth == teeth • a man == men
• a woman == women • a child == children

5 "let's + inf. المصدر": تعنى "هيّـا بنا" و تستخدم للاقــتراح:

Ex: **Let's make** a cake!

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6 • "What am I?" - you are--: [riddles]:تعنى "مَن أنا " و تستخدم فى الفوازير

Ex: A: I've a big head and big ears. I have 4 feet. What am I?

B: You are an elephant.

• "What are you?" - I'm --: [riddles]:تعنى "مَن أنت " و تستخدم فى الفوازير

7 "Be" at present: تعنى "يكــون " و تستخدم فى المضارع:

Long form	Short form
I am	I'm
He is	He's
She is	She's
It is	It's
Ahmad is	Ahmad's
We are	We're
You are	You're
They are	They're
Children are	----------

Ex: 1 I'm a boy.

2 You are a girl.

3 He's a boy.

4 She's a girl

8 "Riddles": ألغـــاز:

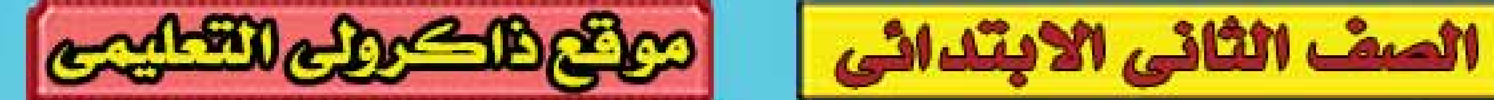
① I've a big head and big ears. I have 4 feet. What am I?
[An elephant]

② I have 2 legs. I've no arms. I have a beak. What am I?
[A bird]

③ I have 2 legs and two arms. What am I? [monkey]

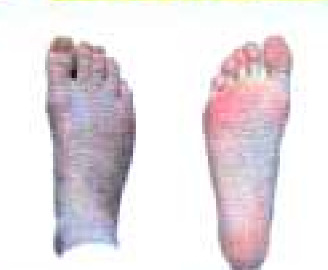
④ I have 4 legs. I have teeth. What am I? [A cat]

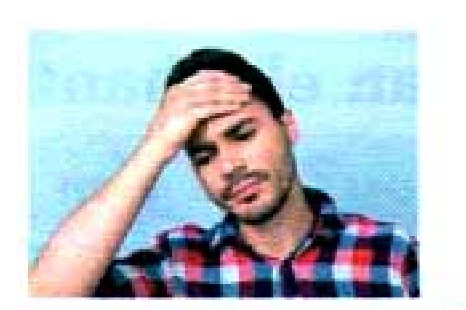
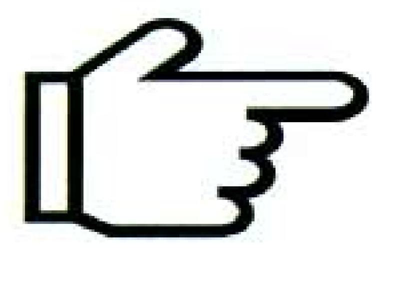




EXERCISES

1 Look, read and match:



① face ② leg ③ head


④ feet ⑤ monkey

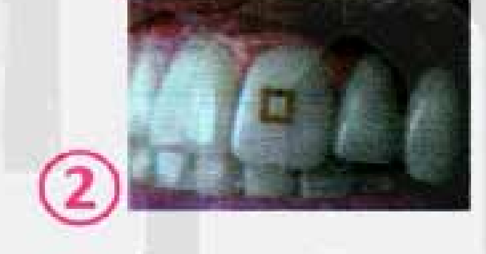



⑥ teeth ⑦ bird ⑧ point





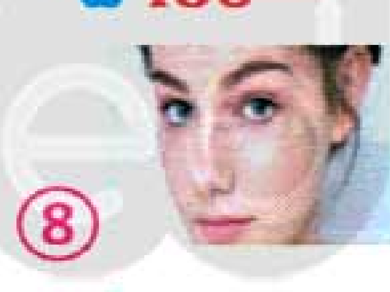

2 Look, read and complete the letters:



① c—ke ② to—th ③ a—m ④ foo—





⑤ he—d ⑥ ele—hant ⑦ po—nt ⑧ fa—e

3 Read and choose:


① I have legs and [feet – body – foot].
② we have two [noses – teeth – legs].
③ I [can – am – have] a face.
④ You [am – are – is] a boy.
⑤ She [am – are – is] a girl.

⑥ What [am I – you're – I am]?
⑦ Five [child – children – childs] help at school.
⑧ This is [a – an – in] elephant.
⑨ I have two [arms – hairs – heads].
⑩ I'm a bird. I have a [wings – beak – arms].

4 Re-arrange:

① arms – I – two – have .
A: ....
② an – It's – elephant .
A: ....
③ are – What – you ?
A: .... ?

5 Read and match:

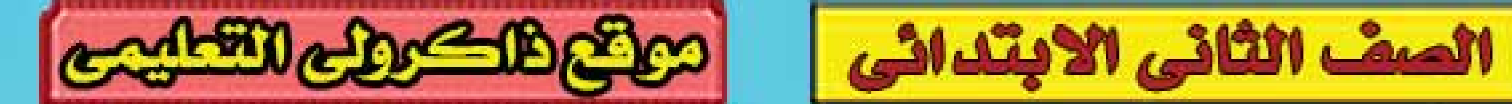
	A		B
1	I have a face and	a	a boy.
2	You're	b	I have a beak.
3	I have no arms	c	have 2 legs and 2 arms.
4	I'm a monkey. I	d	teeth, too!

6 Read and complete from the list:

bird – feet – body – teeth – an

① I have two ....
② I'm a .... I've no arms.
③ This is my ....
④ I have one face and 32 ....
⑤ This is .... elephant.





7 **Look, read and choose 'YES' or 'NO':**

① I have 4 legs and big ears. YES ( ) NO ( )

② I've 2 arms and 2 legs. YES ( ) NO ( )

③ You are a girl. YES ( ) NO ( )

④ These are my feet. YES ( ) NO ( )

⑤ I have a head. YES ( ) NO ( )

8 **Count:**

	2			5		7		9	10

9 **Copy:**

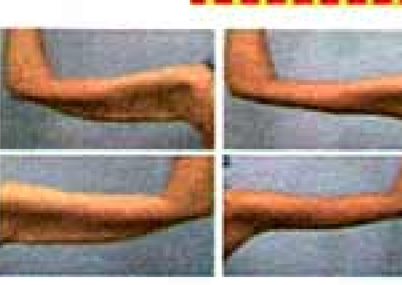
I have a beak.

LESSONS [3&4]: SB Pages [20: 23]

"Connect with Science, Values & Learn sounds with Busy Bee /th/"

NEW VOCAB.







amazing مدهش — arms أذرع — ears آذان — Eyes أعين







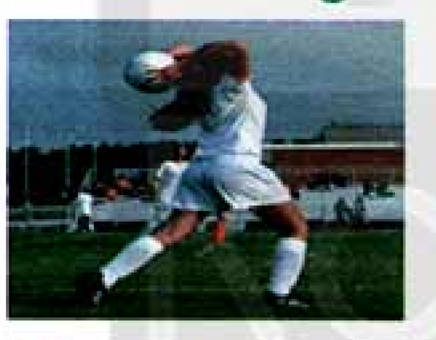
Feet أقدام — Legs سيقان — Mouth فم — See يري







Hear يسمع — Run يجرى — Kick يشوط — Hand يد







Throw يرمى — Speak يتحدث — Read يقرأ — Bathroom حمام







Thank you شكراً — Blind = Can't see كفيف — Touch يلمس

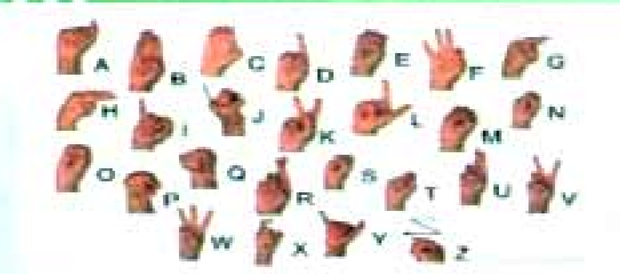





Mute = Can't speak أبكم — Braille طريقة برايل — Value قيمة








Sign language لغة الإشارة Respect يحترم - احترام Diversity تنوع



SINBAD Series

LANGUAGE NOTES: ملاحظات لُغــويَّة :

1 READING:

1. I can see with my eyes.
2. I can hear with my ears.
3. I can touch with my hands.
4. I can throw with my hands.
5. I can run with my legs.
6. I can kick with my foot/ feet.
7. I can speak with my mouth/ tongue.
8. He can read with his hands. He can't see.
9. We can speak with our hands.

2 "Singular & Plural": المفرد & الجمــــع: (سبق شـرحه):

1. نضيف حرف "s" : e.g.: • an arm == arms • a face == faces
2. نضيف "ies": e.g.: • a body == bodies • a family == families
3. نضيف "es": e.g.: • a beach == beaches • a class == classes
4. أسماء غير منتظمة تُحفَـظ: e.g.: • a foot = feet • a tooth = teeth

3 "Ability": المقـــدرة :

- sub فاعل + can + inf. المصدر : [يستطيع]
- sub فاعل + can't + inf. المصدر : [لا يستطيع]

Ex: 1 I can throw a ball.
2 He can't see. He's blind.
3 She can't speak. She's mute.

Sinbad Educational Series



4 "with": تعنى "بواسطة" و تستخدم مع أعضاء الجسم :

Ex: 1 I can see **with** my **eyes**.
2 We can speak **with** our **hands**.

5 "Phonics; /th/=/ð/θ/": تنطق مثل حرف الـ"ث" أو حرف الـ "ذ" فى اللغة العربية :

e.g.: • 3= three • 13 = thirteen • throw
• thank you • bathroom • mouth

OR • this • brother • clothes

SINBAD Series

EXERCISES

1 Look, read and match:






① hear ② throw ③ bathroom
④ read ⑤ blind
⑥ thank you ⑦ touch ⑧ feet









2 Look, read and complete the letters:






① brot—er ② spe—k ③ ar—s ④ ama—ing

⑤ rea— ⑥ t—ank you ⑦ thr— ⑧ teet—



3 Read and choose:

1. I can [sees – see – say] with my eyes.
2. He can speak with [my – his – our] hands.
3. I can [kick – speak – hear] with my foot.
4. I can speak my [arms – head – mouth].
5. He can't speak. He's [mute – blind – cripple].
6. She can't see. She's [mute –blind – cripple].
7. We [read – throw – respect] all people.
8. He can read [by – with – on] his hands.
9. We can speak with [my – his – our] hands.
10. Moslem can [through – throw – three] the ball with his hands.

4 Re-arrange:

1. can – I – with – see – eyes. – my

A: ....

2. is – friend. – This - my

A: ....

3. can't – She – hear.

A: ....

5 Read and complete from the list:

arms - ears - eyes - feet - legs - mouth

1. I can see with my ....
2. I can hear with my ....
3. I can run with my ....
4. I can kick with my ....
5. I can throw with my ....
6. I can speak with my ....



6 Read and match:

	A		B
1	He can read	a	my cousins and all people
2	We can speak	b	can't run
3	I respect	c	with his hands
4	My brother	d	with our mouth

7 Read and write a "✓" or "x":

A: This is my friend, Ramy. He can't see. He can read with his hands. We are in grade two.

① Ramy is my friend. [---------]

② Ramy can see. [---------]

③ Ramy can read. [---------]

B: This is my cousine, Sue. She can't hear. We can speak with our hands. I love her very much.

① Sue is my mother. [---------]

② Sue can't hear. [---------]

③ We speak with our hands. [---------]

8 Look and write:

① 

— —ree

② 

mou— —

③ 

ba— — room

④ 

— —row

⑤ 

— —ank you

⑥ 13

— —irteen

9 **Look and write. Then say:**

3

1 teeth (htt)

2 — — —ee (hrt)

3 —ou— — (hmt)

4 — — —ow (hrt)

5 —oo— — (htt)

10 **Count:**

1	2		4	5		7		9	

11 **Copy:**

We respect others.

SINBAD Series

LESSONS [5&6]: SB Pages [24: 27]

"Connect with Science, math & a project"

NEW VOCAB.

adult ناضج

baby رضيع

child طفل

An adult bird طائر كبير





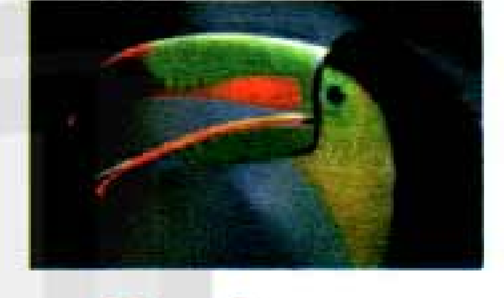

An egg بيضة **A baby bird** طائر صغير **Fish** سمكة **Bird** طائر






Camel جمل **Ant** نملة **Snake** ثعبان **A bee** نحلة






Hand print بصمة يد **Paint** يلون **Beak** منقار **Decorate** يزين



Make:





Hand يد **make** يصنع **Life skills** مهارات حياة **Project** مشروع





Show يبين **Tell** يحكى **Number** يرقّم **In order** بالترتيب



SINBAD Series




LANGUAGE NOTES: ملاحظات لغـــويَّة :

1 • "a": أداة نكرة توضع قبل الاسم المفرد المعدود الذى يبدأ بصوت ساكن:

e.g.: • a bird • a baby bird • a child

• "an": [a- e - i - o - u]: أداة نكرة توضع قبل الاسم المفرد المعدود الذى يبدأ بصوت متحرك:

e.g.: • an adult • an adult bird • an egg

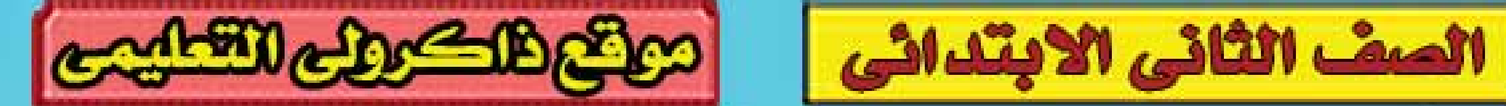




2 • "no + plural اسم جمع": تعـــنى "لا":

Ex: I have no arms.





3 • "I - We - You - They - اسم جمع + have + اسم مملوك": تعنى "يمتلك":
• "He - She - It - اسم مفرد + has + اسم مملوك":

Ex: 1 A fish has no legs.
2 A bird has two wings.
3 I have two hands

4 "adult - baby": تستخدم كصفـة قبل الاسم أو كاسم مستقل:

Ex: 1 He's an adult.
2 This is an adult bird.
3 It's a baby bird.
4 Soso is a baby.

SINBAD Series

EXERCISES

1 Look, read and match:





① an adult ② a baby ③ a baby bird

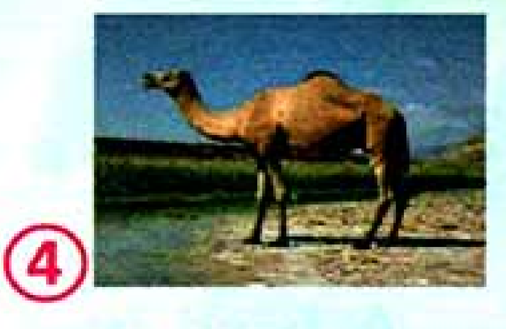
④ a child ⑤ an adult bird

⑥ a camel ⑦ a snake ⑧ a fish






2 Look, read and complete the letters:

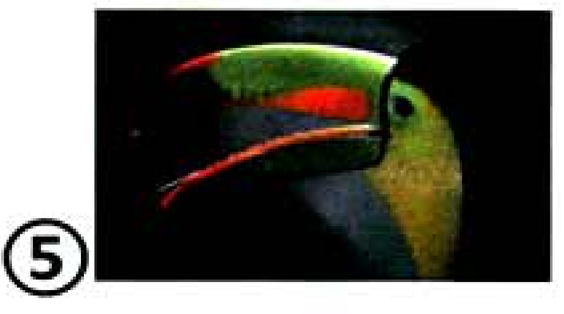
① 
② 
③ 
④ 

pa—nt

be—

le—s

ca—el

⑤ 
⑥ 
⑦ 
⑧ 

be—k
hand p—int
ha—d
deco—ate

3 Read and choose:

① I can see [a – an – at] adult bird.
② He's still a [baby – adult – egg].
③ A camel [have – has – hat] four legs.
④ [An – A – At] ant has no wings.
⑤ A fish has no [leg – legs – foot].
⑥ A bee and an ant [have – has – can] six legs.
⑦ A [bee – bird – snake] has no legs.
⑧ Paint your hand and make a [hand – leg – foot] print.
⑨ Draw a [bake – beak – books], an eye, 2 legs & 2 feet.
⑩ I draw and [pants – plays – paint] pictures.

4 Look, read and choose 'YES' or 'NO':

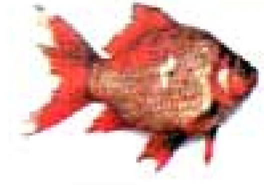

① This is an adult bird.  YES ( ) NO ( )


② I can see a baby bird.  YES ( ) NO ( )

③ The camel has four legs.  YES ( ) NO ( )

④ The snake has no feet.  YES ( ) NO ( )

⑤ A bird has five legs.  YES ( ) NO ( )

⑥ A fish has no legs.  YES ( ) NO ( )

5 Re-arrange:

① has – feet. – A fish – no

A: ....

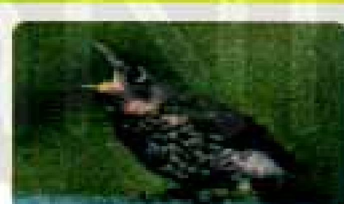
② a – bird. – It's – baby

A: ....

③ Make – print. – hand – a

A: ....

6 Count the legs & say. Then write:

① A fish has no legs.

② A bird has ....

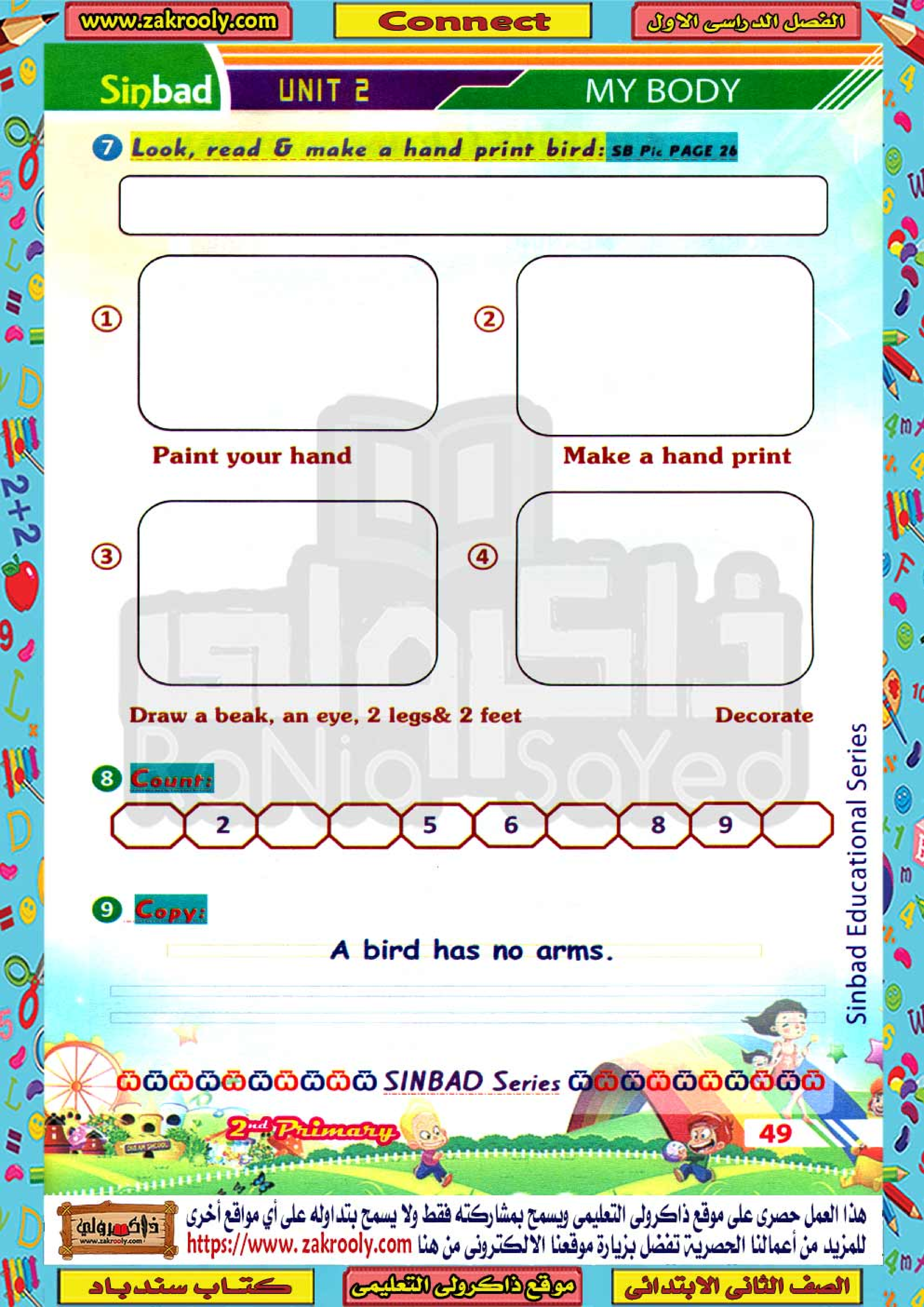
③ A camel ....

④ An ant ....

⑤ A ....

⑥ ....





7. Look, read & make a hand print bird: SB Pic PAGE 26

① Paint your hand

② Make a hand print

③ Draw a beak, an eye, 2 legs& 2 feet

④ Decorate

8. Count:

	2			5	6		8	9	

9. Copy:

A bird has no arms.

LESSONS [7]: SB Pages [28 : 29]

"Review & Play time"

VOCAB

WORD	MEANING	WORD	MEANING
Head	رأس	Kick	يشوط
Face	وجه	Hand	يد
tooth	سِنّة	Throw	يرمى
Teeth	أسنان	Speak	يتحدث
Foot	قدم	Read	يقرأ
Feet	أقدام	Bathroom	حمام
Leg	ساق	Thank you	شكـــراً
Arm	ذراع	Blind =	كفيف البصر
Cake	كيك / كعكة	Can't see	لا يرى
Boy	صبى	Mute =	أبكم
Girl	بنت / فتاة	Can't speak	لا يتكلم
Bird	طائر	Touch	يلمس
Elephant	فيل	Braille	طريقة برايل للمكفوفين
Monkey	قرد	Value	قيمة
Wings	أجنحة	Respect	يحترم / احترام
Beak	منقار	Diversity	اختلاف / تنوع
Body	جسم	Sign language	لغة الإشارة
what	ما / ماذا	An adult bird	طائر كبير ناضج
Make	يصنع / يجعل	An egg	بيضة
Have	يمتلك / يتناول	A baby bird	طائر صغير
Too	أيضاً	Fish	سمكة
Amazing	مدهش	Bird	طائر
Arms	أذرع	Camel	جمـــل
ears	آذان	Ant	نملـــة
Eyes	أعين	Snake	ثعبان
Feet	أقدام	A bee	نحلـــة
Legs	سيقان	Hand print	بصمة اليد
Mouth	فم	Paint	يلون
See	يرى	Beak	منقار
Hear	يسمع	Decorate	يزين
Run	يجرى	Hand	يد
In order	بالترتيب	Number	يرقِّم / رقم

Sinbad Educational Series

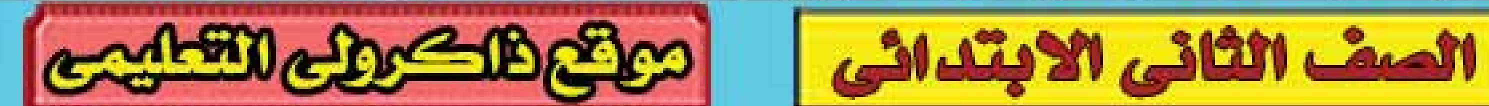
SINBAD Series











LANGUAGE NOTES: ملاحظات لُغــويَّة :

1 "have": تعنى "يملك - يتناول" و يأتى بعدها الاسم المملوك / الطعام / الشراب:

Ex: 1 I have 2 legs.
2 I have lunch at 3 o'clock.

2 "too": تعنى "أيضـاً" و تأتى فى نهاية الجملة المثبتة:

Ex: I have a face and teeth, too!

3 • "a": أداة نكرة توضع قبل الاسم المفرد المعدود الذى يبدأ بصوت ساكن:

e.g.: • a head • a mouth • a monkey

• "an": [a- e - i - o - u] أداة نكرة توضع قبل الاسم المفرد المعدود الذى يبدأ بصوت متحرك:

e.g.: • an ant • an elephant • an orange • an umbrella

4 "Plural": الجمــــع: عند تحويل المفرد إلى جمع نتبع الآتى:

① نضيف حرف "s" فى نهاية الاسم المفرد العادى و نحذف "a / an":

e.g.: • an arm == arms • an ear == ears • an eye ==eyes
• a cat == cats • a monkey == monkeys • a head == heads

② إذا انتهى الاسم المفرد العادى بـ "consonant + y" نحذف الـ "y" و نضيف "ies":

e.g.: • a body == bodies • a family == families

③ إذا انتهى الاسم المفرد العادى بأحد الأصوات "/s - sh - ch - o - x/" نضيف "es":

e.g.: • a dish == dishes • a class == classes
• a beach == beaches • a box == boxes

④ هنـاك أسمـاء غير منتظمة "Irregular" تُحفَـظ :

e.g.: • a foot == feet • a tooth == teeth • a man == men
• a woman == women • a child == children

5 "let's + inf. المصدر": تعنى "هيـا بنا" و تستخدم للاقـــتراح:

Ex: Let's make a cake!

6 • "What am I?" - you are--: تعنى "مَن أنا " و تستخدم فى الفوازير:[riddles]

Ex: A: I've a big head and big ears. I have 4 feet. What am I?
B: You are an elephant.





- "What are you?" - I'm --: [riddles]: تعنى "مَن أنت " و تستخدم فى الفوازير

7 "Be" at present: تعنى "يكــون " و تستخدم فى المضارع:

Long form	Short form
I am	I'm
He is	He's
She is	She's
It is	It's
Ahmad is	Ahmad's
We are	We're
You are	You're
They are	They're
Children are	----------

Ex: 1 I'm a boy. 2 You are a girl.
3 He's a boy. 4 She's a girl

8 "Riddles": ألغــــاز:

① I've a big head and big ears. I have 4 feet. What am I? [An elephant]

② I have 2 legs. I've no arms. I have a beak. What am I? [A bird]

③ I have 2 legs and two arms. What am I? [monkey]

④ I have 4 legs. I have teeth. What am I? [A cat]

SINBAD Series

1 READING:

① I can see with my eyes.
② I can hear with my ears.
③ I can touch with my hands.
④ I can throw with my hands.
⑤ I can run with my legs.
⑥ I can kick with my foot/ feet.
⑦ I can speak with my mouth/ tongue.



⑧ He can read with his hands. He can't see.

⑨ We can speak with our hands.

2 "Singular & Plural": المفرد & الجمع: (سبق شرحه):

① نضيف حرف "s": e.g.: • an arm == arms • a face == faces

② نضيف "ies": e.g.: • a body == bodies • a family == families

③ نضيف "es": e.g.: • a beach == beaches • a class == classes

④ أسماء غير منتظمة تُحفظ: e.g.: • a foot = feet • a tooth = teeth

3 "Ability": المقدرة:

• sub فاعل + can + inf. المصدر : [يستطيع]

• sub فاعل + can't + inf. المصدر : [لا يستطيع]

Ex: 1 I can throw a ball.
2 He can't see. He's blind.
3 She can't speak. She's mute.

4 "with": تعنى "بواسطة" و تستخدم مع أعضاء الجسم :

Ex: 1 I can see with my eyes.
2 We can speak with our hands.

5 "Phonics; /th/=/ð/θ/": تنطق مثل حرف الـ"ث" أو حرف الـ "ذ" فى اللغة العربية :

e.g.: • 3= three • 13 = thirteen • throw
• thank you • bathroom • mouth

OR • this • brother • clothes

SINBAD Series

1 • "a": أداة نكرة توضع قبل الاسم المفرد المعدود الذى يبدأ بصوت ساكن:

e.g.: • a bird • a baby bird • a child

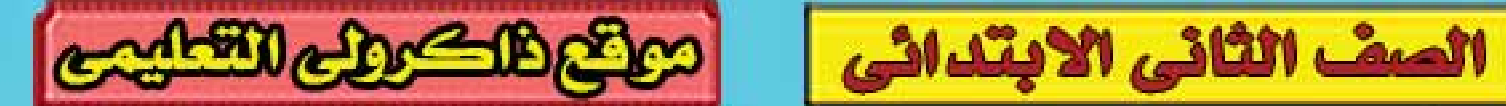
• "an": [a- e - i - o - u]: أداة نكرة توضع قبل الاسم المفرد المعدود الذى يبدأ بصوت متحرك:

e.g.: • an adult • an adult bird • an egg

2 • "no + plural اسم جمع": تعنى "لا":

Ex: I have no arms.





③ • "I – We – You – They – اسم جمع + have + اسم مملوك": تعنى "يمتلك":
• "He – She – It – اسم مفرد + has + اسم مملوك":

Ex: 1 A fish has no legs.
2 A bird has two wings.
3 I have two hands

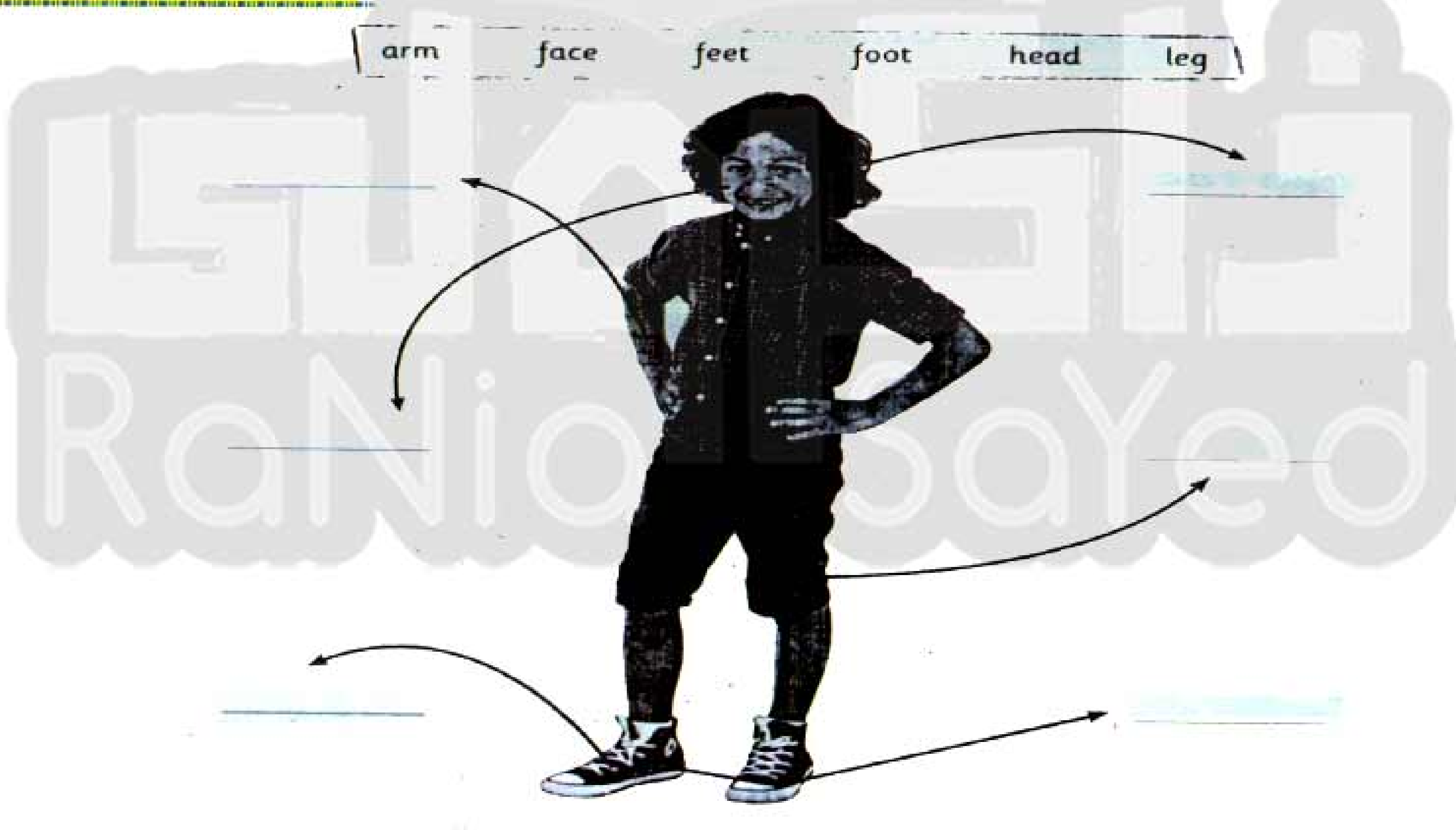
④ "adult – baby": تستخدم كصفـــة قبل الاسم أو كاسم مستقل:

Ex: 1 He's an adult.
2 This is an adult bird.
3 It's a baby bird.
4 Soso is a baby.

SINBAD Series

PLAY TIME

Look & write:



2 Point and say





Draw & write:

I'm a boy

I'm a girl

SINBAD Series

TEST ON UNIT TWO

1 Look, read and match:

① hear ② throw ③ bathroom

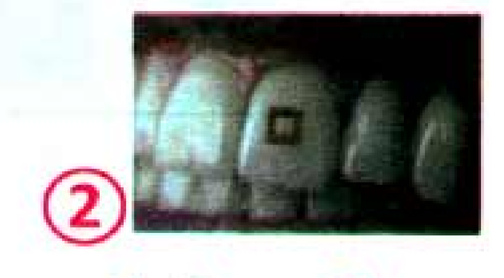
④ read ⑤ blind

⑥ thank you ⑦ touch ⑧ feet

THANK YOU

2 Look, read and complete the letters:


① c—ke



② to—th



③ a—m

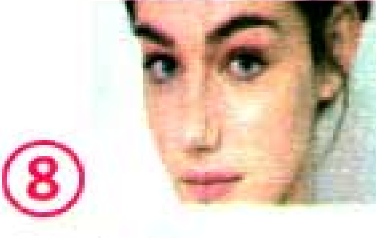


④ foo—


⑤ he—d


⑥ ele—hant


⑦ po—nt


⑧ fa—e

3 Read and choose:

① I can [sees – see – say] with my eyes.
② we have two [noses – teeth – legs].
③ I can [kick – speak – hear] with my foot.
④ You [am – are – is] a boy.
⑤ He can't speak. He's [mute – blind – cripple].
⑥ What [am I – you're – I am]?
⑦ We [read – throw – respect] all people.
⑧ This is [a – an – in] elephant.

4 Read and match:

	A		B
1	I have a face and	a	a boy.
2	You're	b	I have a beak.
3	I have no arms	c	have 2 legs and 2 arms.
4	I'm a monkey. I	d	teeth, too!

5 Read and complete from the list:

arms – ears – eyes – feet – legs – mouth

① I can see with my ....
② I can hear with my ....



③ I can run with my ....
④ I can kick with my ....
⑤ I can throw with my ....
⑥ I can speak with my ....

6 Re-arrange:

① has – feet. – A fish – no

A: ....

② a – bird. – It's – baby

A: ....

③ Make – print. – hand – a

A: ....

7 Read and write a "✓" or "x":

This is my friend, Ramy. He can't see. He can read with his hands. We are in grade two.

① Ramy is my friend. [--------]
② Ramy can see. [--------]
③ Ramy can read. [--------]

8 Count:

1	2		4	5		7		9	

9 Copy:

I have a beak.

UNIT THREE: "OFF TO SCHOOL"



Unit 3	MY BODY
Vocab	• clothes items • jobs • family members
Language	• There is / are • How many • inf / inf-s • possessive Adjs
Reading	• Family
Phonics	•/sh/ shirt – trash – show
Life skills	• dealing with family and friends well
Values	• self-respect • self-reliance
Issues & challenges	Reviewing the previous language
Integrated cross-corriculum topics	• cooperation. Math: counting Science

LESSONS [1&2]: SB Pages [30 : 33]

"Listening & Connect with Math"

NEW VOCAB.

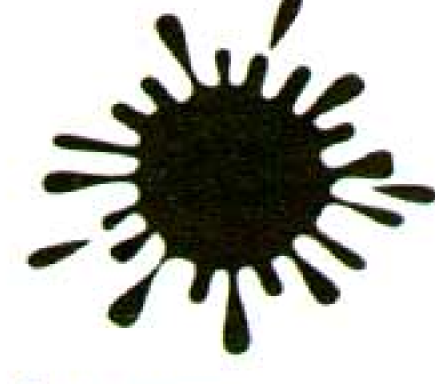






boots حذاء برقبة | hat طاقية | glasses نظارة | shirt قميص



dress فستان | clothes ملابس | colors ألوان | brown بنى



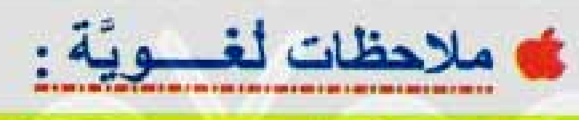


gray رمادى - رصاصى | cap كاب | watch ساعة يد

SINBAD Series

LANGUAGE NOTES: ملاحظات لغـويّة :

1 Countable nouns: الأسماء "التى تُعـد"



• There is + اسم مفرد • There are + اسم جمع



How many + plural noun اسم جمع + are + there?: عند السؤال عن العدد نستخدم

There is / are + noun اسم و الرد :

Ex: 1 A: How many shirts are there?
B: There are 3 shirts.
2 A: How many glasses are there?
B: There are five glasses.
3 A: How many caps are there?
B: There is one cap.





4 A: How many watches are there?
B: There is one watch.

2 Possessive Adjectives صفات الملكية:

صفات الملكية دائماً يأتى بعدها الاسم المملوك و تأتى من فاعل الجملة كما يلى:

Subject pron. ضمائر فاعل	possessive Adjs. صفات ملكية
I	my
He	his
She	her
It	its
We	our
You	your
They	their

Ex: 1 This is my coat.
2 He wears his shirt.
3 She likes her dress.
4 Its tail is long and smooth.
5 Our hats are gray.
6 Your boats are new.
7 Their house is big.

SINBAD Series

EXERCISES

1 Look, read and match:

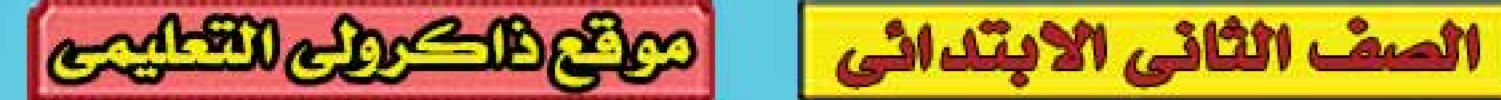





① boots ② watch
③ hat ④ glasses
⑤ shirt ⑥ dress

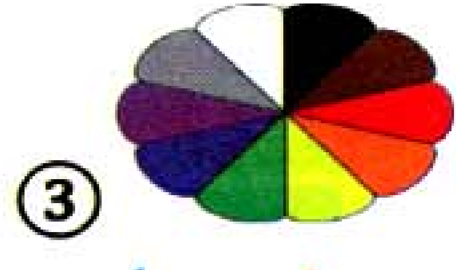
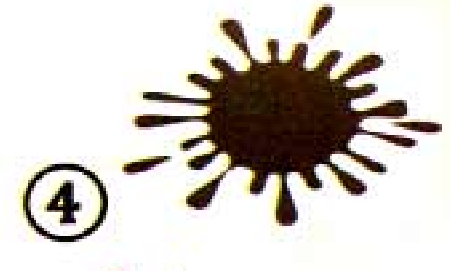






2 Look, read and complete the letters:



① c—p
② clo—hes
③ c—lors
④ b—own



3 Read and choose:

1. They [are – is – am] my boats.
2. It [are – is – am] my watch.
3. They are [he – your – its] glasses.
4. This is grandpa, [his – its – her] hat is white.
5. Mona wears a new [sandwich – dress – book].
6. How [many – much – old] hats are on the table?
7. [What – How – Where] many watches are in the bag?
8. How many glasses [is – are – am] in the shop?
9. They are my friends, [our – their – his] coats are clean.
10. We are happy, [our – your – their] school is clean.

4 Re-arrange:

1. my – new – This – is – shirt .

A: ....

2. watch – You – cute – is .

A: ....

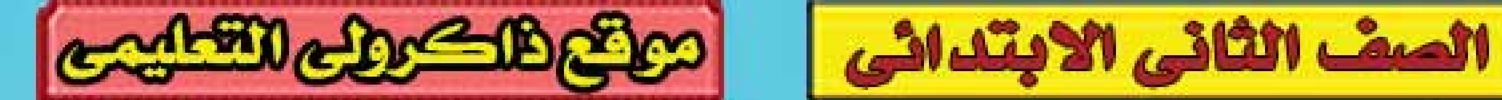
3. dresses– How – there – are – many ?

A: ....

4. wears – She – hat – green – a .

A: ....



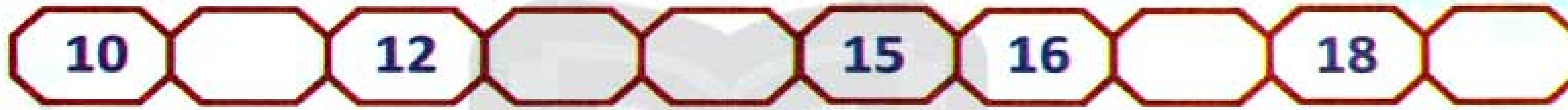


5 Read and complete from the list:

watch – How – gray – clothes

1. We wear new .... at parties.
2. .... many brothers do you have?
3. The color of the elephant is ....
4. My new .... is nice.

6 Count:



7 Copy:

She wears a long black boots.

....

SINBAD Series

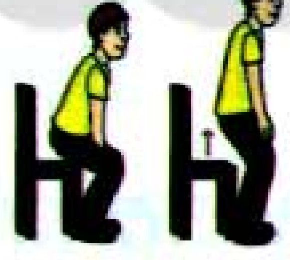
LESSONS [3&4]: SB Pages [34: 37]

"In the classroom & Learn sounds with Busy Bee /sh/"

NEW VOCAB.


Classroom فصل


sit down يجلس


stand up يقف


draw يرسم


Write يكتب

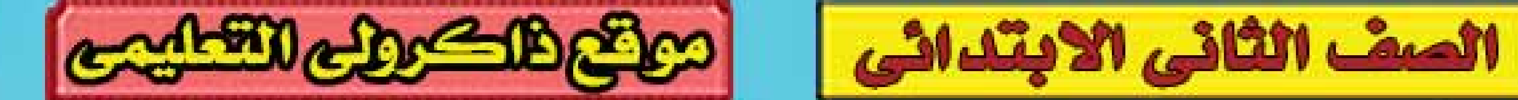

listen يستمع


fish سمكة


sharpener براية







OFF TO SCHOOL — UNIT 3 — Sinbad






Shark سمكة القرش sheep خروف shoes حذاء shout يصيح

SINBAD Series

LANGUAGE NOTES: ملاحظات لغـويَّة :

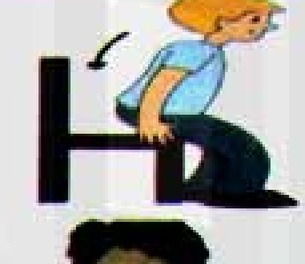


1 Class room language:

• Students learn to follow class room instructions:

التلاميذ يتعلمون اتباع التعليمات داخل الفصل يستمع التلاميذ و ينفذون ما يسمعون



① Sit down  ② Stand up 

③ Write down  ④ Draw 

⑤ Listen 

2 Phonics /sh/ = /ʃ/: /sh/ تنطق مثل حرف الـ"ش" فى اللغة العربية:

The pupils learn how to say the sound /sh/:

ينطق المعلم الحروف و يطلب من التلاميذ تكرار النطق

e.g.: • shop • shark • shirt
• fish • trash • wash

SINBAD Series

EXERCISES

1 Look, read and complete the letters:






① fi—h ② lis—en ③ sh—es ④ clas—room



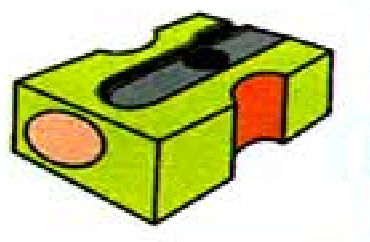


2 Look, read and match:






1. sharpener
2. stand up
3. sheep
4. trash
5. shout
6. listen





3 Read and choose:

1. Sit [down – up – on], please.
2. We can [eat – draw – drink] flowers.
3. Stand [up – on – off] and speak.
4. You can [listen – sleep – see] to the teacher.
5. We [sleep – write – speak] down in the class.
6. We see [fish – monkeys – birds] in water.
7. The [toy – sharpener – bag] is in my pencil case.
8. The [shark – fish – pen] is a dangerous fish.
9. We throw rubbish in the [trash – crash – wash] bin.
10. You can buy ice cream from any [market–shop–garden].

4 Re-arrange:

1. give – wool – Sheep – us .

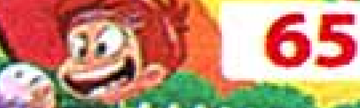
A: ....

2. Put – in – rubbish – trash – the – bin .

A: ....

3. fish – We – eat .

A: ....



④ shout – Don't – in – class .

A: ....

5 Read and complete from the list:

Sit down – Draw – Listen – sharpener

① .... a flower, Maro.

② .... to your teacher in class.

③ .... next to your friend.

④ I put the .... in the pencil case.

6 Count:

11		13	14			17		19	

7 Copy:

Sharks are very dangerous.

SINBAD Series

LESSONS [5&6]: SB Pages [38: 41]

"Connect with Social Science & a project"

NEW VOCAB.









Carpenter نجار Nurse ممرّضة Healthy صحى Grandma جدة

Sinbad UNIT 3 OFF TO SCHOOL


Look After يهتم بـ


Grandpa جد


Cleaner عامل نظافة



School مدرسة


Jobs وظائف

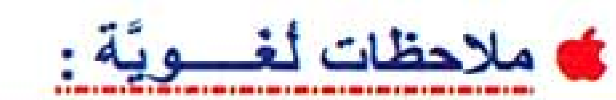

Pants بنطلون


Uniform زِىّ


T-Shirt تى- شيرت


SINBAD Series

LANGUAGE NOTES: ملاحظات لغـــويَّة :



1 • "They + are": تعنى "هم" و تدل على الجمع عاقل أو غير عاقل:

Ex: 1 They are my boots. They are black.
2 They are my friends. They are cute.
3 They are our coats. They are new.
4 They are their pants. They are blue.

2 "pants – boots – clothes – glasses + are": دائماً "جمع":

Ex: 1 My boots are brown.
2 Her pants are made of cotton.

3 "Habits & facts": "present simple" :للتعبير عن العادات و الحقائق نستخدم

Form: :التكوين

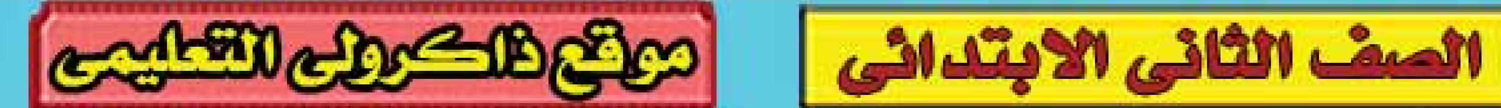
• he – she – it – اسم مفرد + inf—s 's' + التصريف الأول.

• I – We – You – They – اسم جمع + inf. التصريف الأول بدون 's'.

Ex: 1 She wears a uniform at school.
2 My cousin draws good flowers.
3 I listen to my teacher at school.
4 A carpenter makes tables and chairs.







Use: الاستخدام

① Habits: عادات

Ex: 1 I go to school every day.

2 I wear blue jeans at weekends.

② Facts: حقائق

Ex: 1 The cleaner cleans our school.

2 The Nurse looks after sick people.

3 My mother cooks our food.

SINBAD Series

EXERCISES

1 Look, read and match:







① carpenter

② cleaner

③ nurse

④ pants

⑤ uniform

2 Look, read and complete the letters:






① p—nts ② gra—dpa ③ look a—fter ④ un—iform



3 Read and choose:

① The gardener [look – looks – looking] after the garden.

② He [wears – wear – wearing] a uniform at school.
③ I [ride – riding – rides] a bike to school.
④ They [are – is – am] my boots, they are new.
⑤ They are [you – your – yours] glasses.
⑥ It's [I – my – there] watch.
⑦ The [gardener – teacher – cleaner] cleans our school.
⑧ The carpenter [makes – draws – watch] tables and chairs.
⑨ My cousin [wear – wears – wearing] a hat all time.
⑩ We [listen – see – tell] to the teacher in class.

❹ ***Re-arrange:***

① wear – I – at – uniform – a- school .
A:...
② cleans – our – The – school – cleaner .
A:...
③ rides – to – My – brother – a bike .
A:...
④ are – They – shirts – my .
A:...

❺ ***Read and complete from the list:***

carpenter – cleans – wears – nurse – boots

① She .... a uniform at school.
② The .... looks after sick people.
③ The .... makes tables and chairs.
④ They are my .... they are long.

6 **Count:**

7 ( ) 9 ( ) 11 ( ) 13 ( ) 15 ( )

7 **Copy:**

The cleaner cleans our school.

____

____

SINBAD Series

REVIEW on unit "3"

VOCAB

WORD	MEANING	WORD	MEANING
Boots	حذاء برقبة	Sharpener	براية
Hat	طاقية	Shark	سمك القرش
Glasses	نظارة	Sheep	خروف - غنم
Shirt	قميص	Shoes	حذاء
Dress	فستان	Shout	يصيح
Clothes	ملابس	Carpenter	نجار
Colors	ألوان	Nurse	ممرضة
Brown	بنى	Healthy	صحى
Gray	رصاصى	Grandma	جدة
Cap	كاب	Look After	يهتم بـ
Classroom	فصل	Grandpa	جـــد
Sit Down	يجلس	Cleaner	عامل النظافة
Stand Up	يقف	School	مدرسة
Draw	يرسم	Jobs	وظائف
Write	يكتب	Pants	بنطلون
Listen	يستمع	Uniform	زِى
Fish	سمك	T-Shirt	تى شيرت



REVIEW "1" on units "1: 3"

A- VOCABULARY:

1 Look, read and match:

1. parents
2. hand
3. glasses
4. watch
5. bee
6. grandpa
7. grandma
8. legs
9. dress
10. skip
11. friends
12. hat
13. coat
14. green
15. blue






2 Read and choose:



1. I have a new [glasses – watch – toy].
2. My [hands – legs – hair] are clean.
3. These [pants – glasses – cats] are black.
4. The [monkey – horse – bee] gives us honey.







⑤ My [grandpa – friend – parents] are kind.



⑥ She wears a blue [dress – t-shirt – hat].



⑦ They are my [parents – friends – books].



⑧ His [hats – coat – shoes] is nice.



⑨ My [dress – shoes – boots] is long.



⑩ Our [grandpa – grandma – cousins] is old.

SINBAD Series

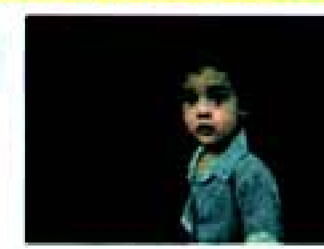
Review "1" B: Language notes & reading

1 Look , read and say [yes / no]:

		Yes	No
1- These are my boots.			
2- The camel has four legs.			
3- I'm a boy.			
4- It's a camel .			
5- These are two girls.			
6- Our school is big.			
7- Your uniform is cute.			

8- They are my parents.			

2 Look, read and match:



1. I have brown boots.
2. There are some girls.
3. I'm a boy.
4. These are my cousins.
5. It's a blue T-shirt.
6. These are my legs.

SINBAD Series

REVIEW "1" C- WRITING

1 Look, read and match:









1. Good morning
2. good afternoon
3. Good evening
4. Good night
5. Stand up
6. Sit down
7. Write the lesson
8. Listen





Sinbad Educational Series



2 Look at the picture and choose the correct word:



① Good [morning – night – evening].



② Good [morning – afternoon – evening].

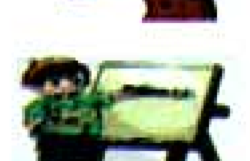


③ Good [night – afternoon – morning].



④ Stand [down – up – on].

⑤ [Listen – Sleep – Speak] in the class.



⑥ [Draw – Buy – Eat] the flowers.





REVIEW "1" D- PHONICS:

1 Read and complete with [ch – sh – th]:

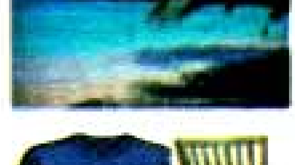


① I can see some —ildren playing football.

② —ree boys are going to school on foot.



③ We play on the bea—in summer.



④ I put my t-—irt on the —air.



⑤ Can you tou— your ear?



⑥ Don't open your mou—.

2 Look, circle and say /th - sh - ch/ :

① Shoes [sh – ch – th]
② Three [ch – th – sh]
③ Chicken [th – sh – ch]
④ Beach [ch – sh – th]
⑤ mouth [sh – th – ch]
⑥ Chair [th – sh – ch]

SINBAD Series

TEST ON UNIT [3]

1 Supply the missing letter :


① cl—thes

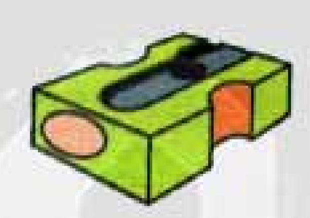
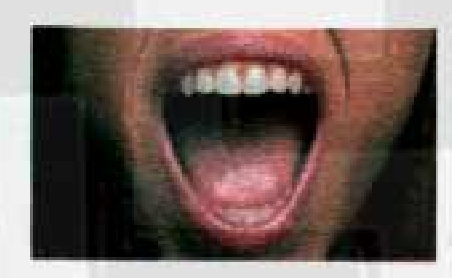

② fi—h


③ t—ash


④ ca—

2 Look , read and match :



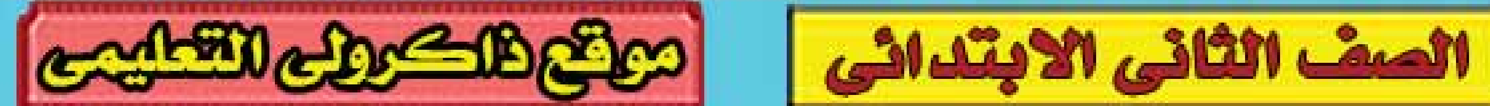




① dress
② mouth
③ sharpener
④ shark
⑤ glasses

3 Choose the correct word:

① Sit [up – down – off] please.
② The [shoes – sharpener – cap] is in my pencil case.
③ We buy clothes from a [market – shop – club].
④ [Fish – Sharks – Sheep] give us wool.
⑤ My brother [wear – wearing – wears] shirts.
⑥ My glasses [am – is – are] black.
⑦ The carpenter [makes – make– making] tables & chairs.





⑧ We [play – listen – see] to the teacher in class.

⑨ Don't [listen – shout – write] in class.

⑩ A [carpenter – cleaner – nurse] looks after sick people.

4 Rearrange the following sentences :

① clean – shirt – My – is .

A:...

② pleas - Sit – down .

A:...

③ big – and – Sharks – are – strong .

A:...

④ shoes – are – black – His .

A:...

5 Fill in the spaces with words from the list :

Draw – cleaner – glasses – wears

① My .... are black.

② .... your favourite animal.

③ The .... cleans our house.

④ My brother .... blue uniform.

6 Count:

8	9			12		14		16	

7 Copy:

Hana likes new dresses.





UNIT "4": " TIME TO PLAY SPORT"



Unit 4	TIME TO PLAY SPORT
Vocab	• Sports
Language	• have • plural • Be
Reading	• different sports
Phonics	•/bl - gr/ blur -green
Life skills	• games for collaboration
Values	• healthybody • dealing with numbers
Issues & challenges	Answering riddles
Integrated cross-corriculum topics	• Math: counting Science: healthy food.







LESSONS [1&2]: SB Pages [50 : 53]

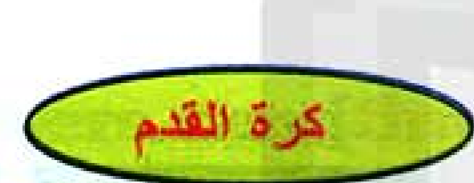
"Let's learn words & Sports"

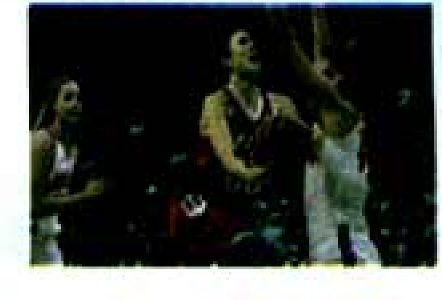
NEW VOCAB.



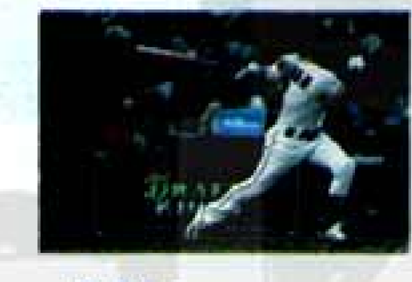



Throw يرمى | Ball كرة | Kick يشوط | Sport رياضة

Tennis تنس | Football كرة قدم | Swimming سباحة | Basket Ball كرة السلة


Team فريق | Hit يضرب | Bat مضرب

SINBAD Series

LANGUAGE NOTES: ملاحظات لغـويّة :

1 "Ability": المقــدرة:

Subject فاعل + can + inf. المصدر [يستطيع]

Subject فاعل + can't + inf. المصدر [لا يستطيع]

Ex: 1 I **can kick** the ball, I **can't touch** the ball.

2 In baseball, I **can hit** the ball with a bat, but I **can't kick** it.

Yes / No questions:

Can + subject فاعل + inf. المصدر ?

Yes, subject + can. OR No, subject + can't.

Ex: 1 A: **Can you kick** the ball in football?

B: **Yes**, I **can**.



2 A: Can you touch the ball in football?
B: No, I can't.
3 A: Can you hit the ball in baseball?
B: Yes, I can.
4 Mahmoud can throw the ball, he can't kick it.
5 Ahmad can hit the ball, he can't touch it.

SINBAD Series

EXERCISES

1 Look, read and match:







1. ball
2. kick
3. hit
4. baseball
5. throw
6. swimming
7. team
8. tennis
9. bat






2 Look, read and complete the letters:





1. thro—
2. ba—
3. t—am
4. b—se ball






3 Read and choose:

① Can you [eat – kick – push] the ball in football?
② We [can – can't – shall] the ball in football.
③ Players hit the ball in baseball with a [stick–bat–shoes].
④ [Can – Do – Does] you kick the ball? - Yes, I can.
⑤ The football [club – friends – team] won the match.
⑥ We go [running–swimming – playing] in the swimming pool.
⑦ The player hit the ball with a [hand– racket – bat] in tennis.
⑧ He can play [swimming – chess – basketball], he is tall.
⑨ The players can [throw – make – touch] the ball to win the match.
⑩ Baseball players need [hats – bats – mats] to play.

4 Re-arrange:

① can – Maro – basketball – play .
A: ....
② touch – Players – can't – the ball – football – in .
A: ....
③ hit – a- bat – You – to – the ball – need .
A: ....
④ Players – football – team – play – in .
A: ....

5 Read and complete from the list:

baseball –team – swimming – kick

① My favourite sport is ....
② We go .... in the pool.
③ Players can .... the ball in football.
④ I play football in a ....



6 **Count:**

10		12	13			16		18	

7 **Copy:**

Salwa can swim fast.

SINBAD Series

LESSONS [3&4]: SB Pages [54 : 57]

"Connect with Science, Math & Learn to count with Busy Bee"

NEW VOCAB.

Sad حزين | Happy سعيد | Excited مثار | Surprised مندهش

Healthy صحى | Chocolate شيكولاتة | Watching مشاهدة | Computer games ألعاب

SINBAD Series

LANGUAGE NOTES: ملاحظات لغـــويّة :

1 **Math: Learn to count with Busy Bee!**

Students learn to count the following numbers . The teacher reads a loud and the students repeat: يتعلم التلاميذ العد و يكررون خلف المستر

Ten	Twenty	Thirty	Forty	Fifty
10	20	30	40	50
Sixty	seventy	Eighty	ninety	hundred
60	70	80	90	100

2 Connect with Science:

• The pupils learn what is healthy and what is unhealthy:

Ex: 1 Eating much chocolate is [unhealthy]
2 Swimming is [healthy]
3 Watching too much TV is [unhealthy]
4 Playing tennis is [healthy]
5 Drinking cold Pepsi is [unhealthy]
6 Playing a lot of computer games is [unhealthy]

3 Life skills:

Students play some games together to learn how to work in a team [collaboration]: يتعلم التلاميذ العمل فى فريق من خلال اللعب

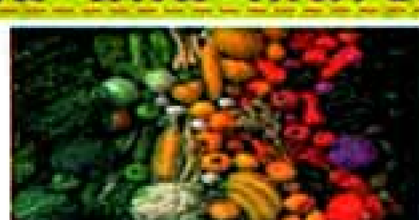
Ex: 1 Amir : What's 8 + 5, Eman?
Eman: It's 13.
Eman: Can you play tennis, Amir?
Amir : Yes, I can. What about you?

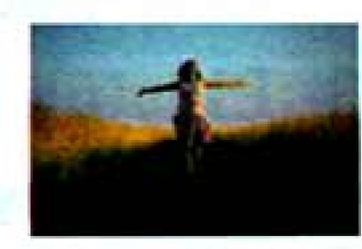
2- Shady : Do you want to play the spelling game , Ziyad?
Ziyad : Yes, Shady, it's great.

SINBAD Series

EXERCISES

1 Look, read and match:

① sad ② happy ③ surprised
④ chocolate ⑤ computer games
⑥ watching ⑦ healthy

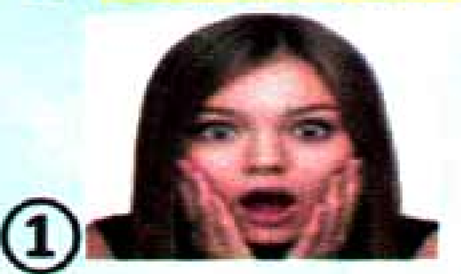
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2 Look, read and complete the letters:

①  ②  ③  ④ 

sur—rised ha—py e—cited healt—y

3 Read and choose:

① When I throw the ball, I feel [sad – happy – tired].
② Ten plus ten is [thirty – twenty – forty].
③ Who can [speak – run – count] from thirty to hundred.
④ [Drinking–Eating–Watching] a lot of chocolate is unhealthy.
⑤ Don't play a lot of computer games It's [healthy – unhealthy – good].
⑥ We go swimming in the [beach – pool – garden].
⑦ [Watching – Playing – Doing] too much TV is unhealthy.
⑧ Can you [reach – make – touch] your nose?
⑨ What is the [name – color – place] of your new shoes?
⑩ It's your [noun – turn – run] now, Mary.

4 Read and circle [yes / no]:

	yes	no
1- Swimming is healthy.	yes	no
2- Too much chocolate is unhealthy.	yes	no
3- Playing tennis is healthy.	yes	no
4- Drinking cold drinks is healthy.	yes	no
5- Watching TV for a long time is unhealthy.	yes	no

10 Count:

10		30	40			70		90	







11 Copy:

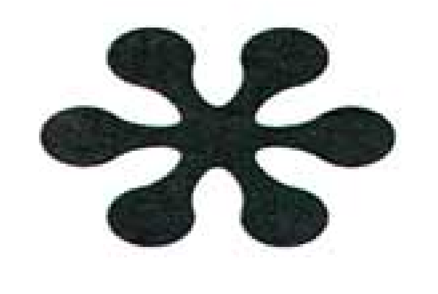
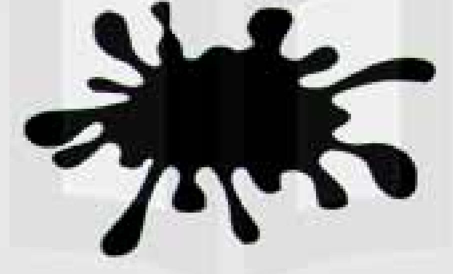
It's your turn, Eissa.

SINBAD Series

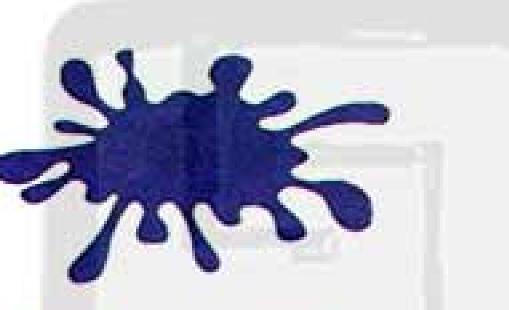
LESSONS [5&6]: SB Pages [58: 61]

"Learn sounds with Busy Bee /gr-bl/& a project"




gray رصاصى black أسود green أخضر





blue أزرق grandpa جـد grandma جـدة

SINBAD Series

LANGUAGE NOTES: ملاحظات لُغـويَّة :

1 Learn sounds with Busy Bee!

Pupils learn to read words with the letters /gr – bl/correctly.

يتعلم التلاميذ كيفية نطق الكلمات التى تبدأ بـ /gr – bl/ من المستر:

① /gr/

e.g.: • gray • grandpa • great • green • grass

② /bl/

e.g.: • blue • black • block • blank • blade

SINBAD Series

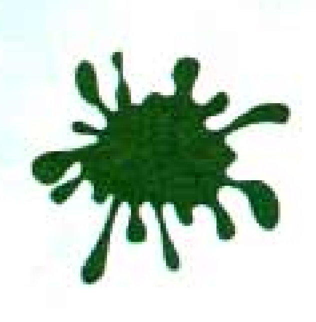






EXERCISES

1 Look, read and match:




① gray

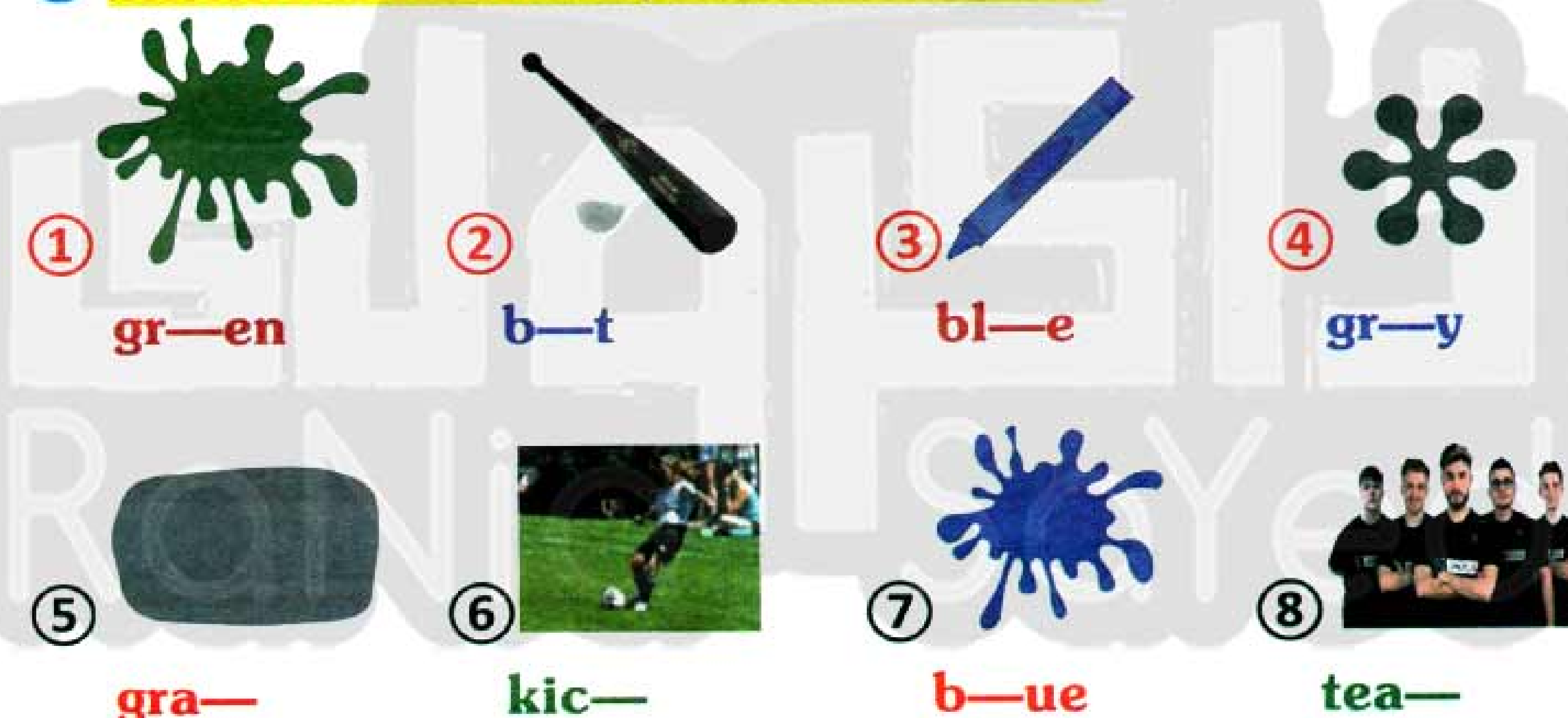
② black

③ green

④ grandpa

⑤ grandma

2 Look, read and complete the letters:



① gr—en ② b—t ③ bl—e ④ gr—y

⑤ gra— ⑥ kic— ⑦ b—ue ⑧ tea—

3 Read and choose:

① Our uniform is [gray – cute – close] and white.

② I like to play with my [father – mother – grandpa], he is old and kind.

③ When she won the match, she was [sad– happy – angry].

④ Too much chocolate is [healthy – nice – unhealthy].






⑤ Egypt's flag is red, white and [green – black – brown].
⑥ The sky is [green – red – blue].
⑦ Can you [listen – speak – say] 'hello'?
⑧ The football [team – shop – book] won the match.
⑨ Players [kick – hit – eat] the ball in baseball.
⑩ You can play [football – basketball – swimming] when you are tall.

4 Re-arrange:

① is – Football – favourite – my- sport .
A: ....
② blue – My – is – uniform .
A: ....
③ tennis – with – I – a- play – racket .
A: ....
④ My – kind – is – grandpa .
A: ....

5 Count:

	20		40			70	80		100

6 Copy:

Moslem is my brother.



LESSONS [7]: SB Pages [62 : 63]

"Review & Play time"

VOCAB

WORD	MEANING	WORD	MEANING
throw	يرمى	excited	مثار - مسرور
ball	كرة	surprised	مندهش
kick	يشوط	healthy	صحى
sport	رياضة	chocolate	شيكولاته
tennis	تنس	watching	المشاهدة
football	كرة القدم	computer games	ألعاب الكمبيوتر
swimming	السباحة	gray	رمادى
basketball	كرة السلة	black	أسود
team	فريق	green	أخضر
hit	يضرب - يصدم	blue	أزرق
bat	مضرب - خفاش	grandpa	جـد
sad	حزين	grandma	جـدة
happy	سعيد		

SINBAD Series

LANGUAGE NOTES: ملاحظات لغـويَّة :

1 "Ability": المقـدرة:

Subject فاعل + can + inf. المصدر [يستطيع]

Subject فاعل + can't + inf. المصدر [لا يستطيع]

Ex: 1 I can kick the ball, I can't touch the ball.
2 In baseball, I can hit the ball with a bat, but I can't kick it.

Yes / No questions:

Can + subject فاعل + inf. المصدر ?

Yes, subject + can. OR No, subject + can't.

Ex: 1 A: Can you kick the ball in football? B: Yes, I can.
2 A: Can you touch the ball in football?
B: No, I can't.





3 A: Can you hit the ball in baseball? B: Yes, I can.

4 Mahmoud can throw the ball, he can't kick it.

5 Ahmad can hit the ball, he can't touch it.

SINBAD Series

1 Math: Learn to count with Busy Bee!

Students learn to count the following numbers . The teacher reads a loud and the students repeat: يتعلم التلاميذ العد و يكررون خلف المستر

Ten	Twenty	Thirty	Forty	Fifty
10	20	30	40	50
Sixty	seventy	Eighty	ninety	hundred
60	70	80	90	100

2 Connect with Science:

• The pupils learn what is healthy and what is unhealthy:

Ex: 1 Eating much chocolate is [unhealthy]

2 Swimming is [healthy]

3 Watching too much TV is [unhealthy]

4 Playing tennis is [healthy]

5 Drinking cold Pepsi is [unhealthy]

6 Playing a lot of computer games is [unhealthy]

3 Life skills:

Students play some games together to learn how to work in a team [collaboration]: يتعلم التلاميذ العمل في فريق من خلال اللعب

Ex: 1 Amir : What's 8 + 5, Eman?

Eman: It's 13.

Eman: Can you play tennis, Amir?

Amir : Yes, I can. What about you?

2- Shady : Do you want to play the spelling game , Ziyad?

Ziyad : Yes, Shady, it's great.

SINBAD Series



1 Learn sounds with Busy Bee!

Pupils learn to read words with the letters /gr – bl/ correctly.

يتعلم التلاميذ كيفية نطق الكلمات التى تبدأ بـ /gr – bl/ من المستر:

① / gr /

e.g.: • gray • grandpa • great • green • grass

② / bl /

e.g.: • blue • black • block • blank • blade

SINBAD Series

TEST ON UNIT FOUR

1 Look, read and match:

① throw ② football

③ kick ④ basketball ⑤ bat

2 Look, read and complete the letters:

① ha—py ② swi—ming ③ c—ocolate ④ tea—

3 Read and choose:

1. Don't eat much [fruit – vegetables – chocolate].
2. Football is my favourite [time – sport – friend].
3. Players [can – could – can't] touch the ball in football.
4. We swim in the [class – bathroom – pool].
5. I help my [toys – books – friends] at school.
6. When I see my dad I feel [sad – angry – happy].



⑦ Thirty and twenty is [forty – fifty – sixty].
⑧ She can play tennis, but she [can–are – can't] play football.
⑨ Red is my favourite [color – name – food].
⑩ My grandma is [young – old – kind] she loves me.

4 Re-arrange:

① sport – Baseball – is – a
A: ....
② please - Don't – chocolate – much – eat .
A: ....
③ fun – is – Swimming .
A: ....
④ shirt – is – black – His .
A: ....

5 Read and complete from the list:

throw - bat - happy - team

① My football .... wins matches
② When I go to school, I feel ....
③ Players hit the ball with a ....
④ My son can't .... the ball high.

8 Count:

5	10		20		30		40	45	

9 Copy:

Marwan likes chicken and fruit.

....

UNIT FIVE: " MY DAY"



Unit 5	MY day
Vocab	• daily routines -food
Language	• Present simple with plural • Be
Reading	• special needs
Phonics	• /pl/ plane - /cl/ clean
Life skills	• dealing with scientific issues
Values	• getting information • self-reliance
Issues & challenges	Answering riddles
Integrated cross-curriculum topics	• Science: planets Math: counting

LESSONS [1&2]: SB Pages [64 : 67]

"Go home & "

NEW VOCAB.






Breakfast الفطور | lunch الغداء | dinner العشاء | eat يأكل






Play يلعب | friends أصدقاء | tea شاي | clock ساعة حائط







afternoon بعد الظهر | sleep ينام | evening المساء | morning الصباح







get up يصحو | go home يروّح | bread عيش | Hurray هيه



SINBAD Series

LANGUAGE NOTES: ملاحظات لغــويّة :



1 "have=eat/drink/get": تعنى "يملك - يتناول" و يأتى بعدها الاسم المملوك / الطعام / الشراب:

Ex : 1 I have(eat) breakfast at 7 o'clock.
2 I have (eat) pizza for dinner.
3 I have (drink) tea after lunch.
4 I have (drink) cold drinks in summer.

2 "At + time / o'clock": تأتى مع الساعات / الأوقات:

Ex: 1 We sleep at ten o'clock.
2 She gets up at nine o'clock.

Sinbad Educational Series





3 "Go + noun / verb-ing": :"home/v-ing/ اسم" تعنى "يذهب" و بعدها

Ex: 1 I go home at night.
2 We go swimming on Fridays.

4 "Asking about Time": للسؤال عن الساعة نستخدم:

A: What's the time? OR What time is it? كم الساعة؟

B: It's + ... o'clock.

Ex: 1 A: What's the time, Ahmad?
B: It's ten now.

5 This is + اسم مفرد: تعنى "هذا" للمفرد القريب

These are + اسم جمع: تعنى "هذه - هؤلاء" للجمع القريب

Ex: 1 This is a big table.
2 This is my mother.
3 These are my cousins.
4 These are two birds.

6 Some verbal expressions: بعض المتلازمات اللفظيه

- Eat bread
- drink tea
- play with friends
- go home
- get up

تستخدم هذه المتلازمات للتعبير عن ما يقوم به الشخص في يومه

Ex: 1 I get up at seven every day.
2 We go home at night.
3 I go to bed at nine.

7 Present simple with [plural nouns/pros]: المضارع البسيط مع ضمائر الجمع

I - We - You - They - اسم جمع + Inf. المصدر

He - She - It - اسم مفرد + inf—s "s" المصدر بإضافة

Ex: 1 I go to bed at seven.
2 We eat meat for lunch.
3 They learn English at school.
4 You listen to the teacher in class.
5 Mahmoud and Ahmad write English lessons.





1- Yes / No questions :

① • Do + I - they - we - you - اسم جمع + inf.المصدر--- ?

Ex: 1 A: Do they get up at seven?
B: Yes, they do. OR No, they don't
2 A: Do Amir and Eman travel to Cairo every day?
B: Yes, they do. OR No, they don't.

② • Does + he - she - it - اسم مفرد + inf.التصريف الأول--- ?

Ex: Does she go to bed early?
Yes, she does. No, she doesn't.

2- Wh-Questions:

[أداة الاستفهام] What + do/ does + sub.فاعل + inf.--- ?

Ex: 1 A: What do they have after lunch?
B: They have tea.
2 A: What does mother cook for breakfast?
B: She cooks eggs and beans.
3 A: What do you learn at school?
B: We learn many things.
4 A: What does she do at night?
B: She watches TV.

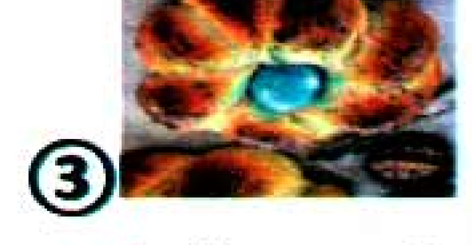
SINBAD Series

EXERCISES

1 Look, read and complete the letters:


① c—ock


② mo—ning


③ bre—d



④ Hur—ay



2 Look, read and match:







1 breakfast

2 lunch

3 dinner

4 eat

5 drink

6 play

7 friends

8 tea




3 Read and choose:

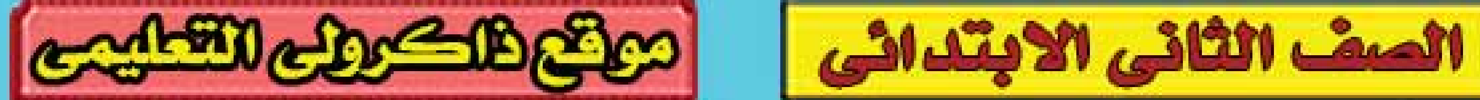
1- We [eat – drink – draw] breakfast in the morning.
2- I [eat – drink – play] tea after lunch.
3- I [play – run – take] football with my friends.
4- We get [on – up – off] in the morning.
5- After school, we [play – take – go] home.
6- When [do – does – is] you go to bed?
7- These [are – is – am] my toys.
8- [When – What – When] do you eat at night?
9- [Do – Does – Are] she like tennis?
10- My son [speak – speaks – spoke] English very well.

4 fill in the spaces with words from the list:

sleep – thirty – table – get up

1- She has .... pounds.
2- I .... early in the morning.
3- I .... in the morning.
4 - The vase is on the ....





5 Re-arrange:

1- play – with – I – football – friends – my .

A: ....

2- has – at seven – Maro – o'clock – breakfast .

A: ....

3- is – time – it – What - ?

A: ....

4- they – like – Do – fish -?

A: ....

6 Count:

ten	....	....	thirteen	....
....	sixteen	....	....	nineteen

7 Copy:

It's seven o'clock now.

....

SINBAD Series

LESSONS [3&4]: SB Pages [68: 71]

"Connect with Science, Values &

Learn sounds with Busy Bee /pl - cl/"

NEW VOCAB.



Talk يتكلم

tennis تنس



happy سعيد



plane طائرة




Cloudy غائم


classroom فصل

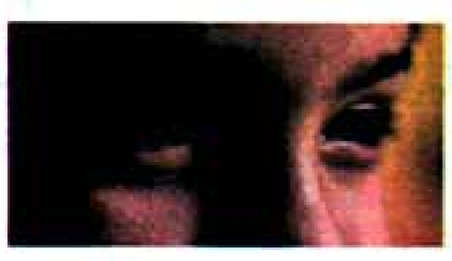


hello أهـلاً


movie فيلم



Please من فضلك


see يرى



let's هيا بنا

SINBAD Series

LANGUAGE NOTES: ملاحظات لُغَـــوِيَّة :

1 "Hello": تعنى "أهلاً" و تستخدم للتحية فى أى وقت من اليوم مع الأصدقاء :

Ex: 1 Hello Rody, how are you?
2 Hello father! What time is it now?

2 "Let's + inf.المصدر": تعنى "هيا بنا" و تستخدم للاقتراح :و بعدها التصريف الأول:

Ex: 1 Let's play football, Ahmad.
2 Let's drink some juice.
3 Let's clean our room.

3 "Yes-No questions with verb (to Be)": السؤال بـ"هل" مع "Be" :

Be	subject	Be	subject
Am	I-------?	Are	you---?
Is	he-------?		we-----?
	she-------?		they-----?
	It----------?		plural-----?
	singular-----?		

Ex: 1 A: Is she tired?
B: Yes, she is. OR No, she isn't.
2 A: Is Mona at school?
B: Yes, she is. OR No, she isn't.
3 A: Are they good friends?
B: Yes, they are. OR No, they aren't.




4 A: Are the girls happy?
B: Yes, they are. OR No, they aren't.

4 "Phonics; /pl/-/cl/": التلاميذ يتعلمون ذلك و يكررون خلف المستر

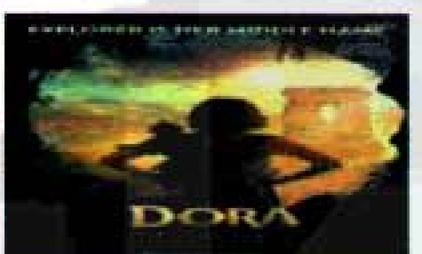
e.g.: • please • play • plane
• • classroom • cloudy • clean

Ex: 1 Please, clean your class.
2 It's cloudy today .
3 The plane is high in the sky.
4 Listen to your teacher in the classroom.

SINBAD Series

EXERCISES

1 Look, read and match:





1-talk
2-tennis
3-happy
4-plane
5-cloudy
6-classroom
7-hello
8-movie




talk

2 Look, read and complete the letters:








① s—e ② h—ppy ③ plea—e ④ l—t's

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3 Read and choose:

1- Let's [play – plays – playing] tennis.
2- Ali and I [watches – watch – watching] movies at night.
3- [Are – Is – Am] you buy tonight?
4- I [is – are – am] late for school.
5- They are laughing. They are [sad – happy – angry].
6- The [car – bike – plane] is high in the sky.
7- [Let – Let's – Lot] draw some flowers.
8- This [move – match – movie] is nice. I want to see it again.
9- We [see – sea – say] our friends at school.
10- [Is – Are – Am] there any pupils in the class?

4 Read and complete from the list:

talk – Tennis – happy –cloudy – hello

1- It's ------------------------, It's going to rain.
2- We are ------------------------ grandpa will come today.
3- Don't ------------------------ in class.
4- ------------------------ is my favourite sport.
5- We say ------------------------ when we meet our friends.

5 Re-arrange:

1- go – at – 3 – I – home – o'clock .
A: --
2- we – play – Hurray – can – tennis – today .
A: --
3- watch – Hello – let's - movie – this .
A: --
4- is – time – What – it ?
A: --





6 **Count:**

Ten	----------	----------	forty	----------

7 **Copy:**

Let's play tennis, Ahmad!

LESSONS [5&6]: SB Pages [72: 75]

"Connect with Science, math & a project"

NEW VOCAB.


sit down يجلس



look at ينظر إلى


listen يستمع



afternoon الظهيرة


correct صح

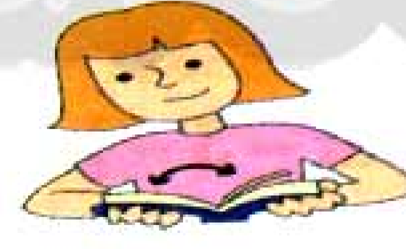

table ترابيزة


draw يرسم


point يشير


teacher مدرس


stand in line يقف طابور


open your book افتح كتابك


clap for your friends يصفق للزملاء





LANGUAGE NOTES: ملاحظات لُغــويَّة :

1 The planets in the solar system: اسماء الكواكب في المجموعه الشمسيه

Mars	Jupiter	Mercury	Saturn
المريخ	المشتري	عطارد	زحل
Earth	Neptune	Uranus	Venus
الارض	نيبتون	اورانوس	الزهره

2 Giving Instructions: اعطاء التعليمات: عندما نأمر أحداً نستخدم:

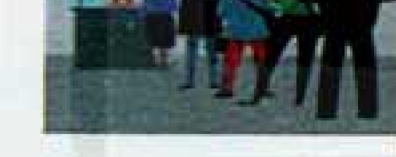
Inf. المصدر + **compliment** تكملة الجملة

Ex 1 Stand in a line.
2 Open the book.
3 Sit down.
4 Write the lesson.
5 Help your friends.
6 Point to the answer.

SINBAD Series

EXERCISES

1 Look, read and match:

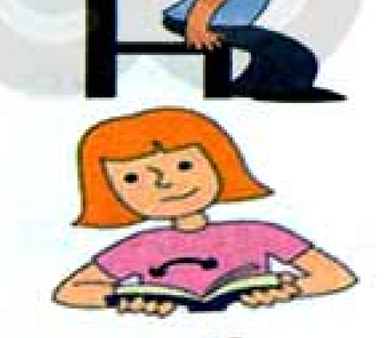


1- Open your book.



2- Clap for your friends.

3- Sit down.



4- Look at the board.

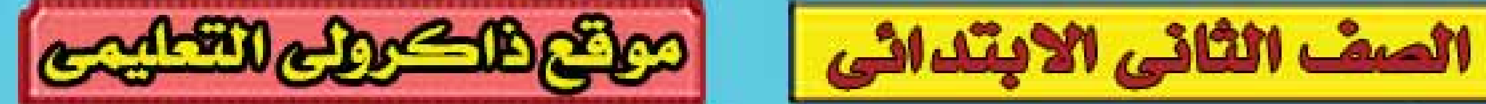
5- Stand in a line.



6- Close your book.



7- Look at me.





2 Look, read and complete the letters:






① lis—en ② c—rrect ③ tea—her ④ poi—t

3 Read and choose:

1- [Sit – Clap – Stand] for your friend.
2- [Clap – Sit – Stand] in a line.
3- [Stand – Clap – Look] at me.
4- [Look – Close – Sit] your book.
5- [Close – Open – Sit] down.
6- [Sit – Open – Clap] your book.
7- Your sentence is [correct – tall – old], well done.
8- The [Earth – land – movie] is a planet.
9- [Point – touch – speak] to the correct answer.
10- She [go – goes – went] to school in the morning.

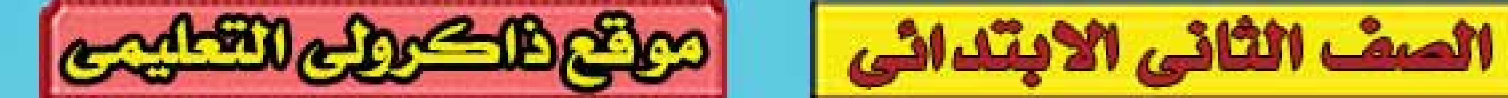
4 Look ,read and say [yes / no] .

		Yes	No
1- Close your book.			
2-Sit down.			
3- Stand in a line.			
4- Clap for your friends.			
5- Open your book.			
6- Look at me.			









LESSONS [7]: SB Pages [76 : 77]

"Review & Play time"

VOCAB

WORD	MEANING	WORD	MEANING
Stand in line	يقف طابور	Breakfast	الفطور
Sit down	يجلس	Lunch	الغداء
Look at	ينظر إلى	Dinner	العشاء
Clap for	يصفق	Eat	يأكل
Open a book	افتح كتابك	Play	يلعب
Listen	يستمع	Friends	أصدقاء
Paste	يلصق	Tea	شاى
Correct	صح	Clock	ساعة حائط
Order	يأمر - يرتب	Afternoon	بعد الظهر
Draw	يرسم	Sleep	ينام
Point	يشير	Evening	المساء
Teacher	مدرس	Morning	الصباح
Hurray	هيه	Get up	يصحو
Hello	أهـلاً	Go home	يروح
Let's	هيا بنا	Bread	عيش
Drink	يشرب	Talk	يتكلم
Table	ترابيزة	Tennis	تنس
Go to bed	يذهب للفراش	Happy	سعيد
See	يرى	Plane	طائرة
Movie	فيلم	Cloudy	غائم
Please	من فضلك	Classroom	فصل

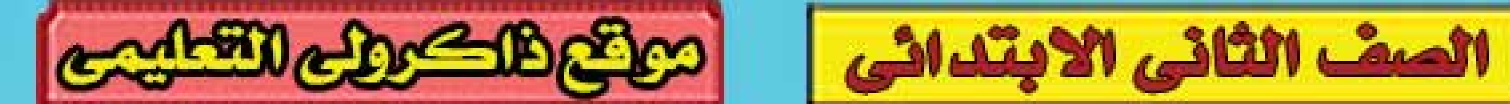
SINBAD Series

LANGUAGE NOTES: ملاحظات لغـويّة :

1 "have=eat/drink/get": تعنى "يملك - يتناول" و يأتى بعدها الاسم المملوك / الطعام / الشراب:

Ex : 1 I have(eat) breakfast at 7 o'clock.
2 I have (eat) pizza for dinner.
3 I have (drink) tea after lunch.
4 I have (drink) cold drinks in summer.





2 "At + time / o'clock": تأتي مع الساعات / الأوقات:

Ex: 1 We sleep at ten o'clock.
2 She gets up at nine o'clock.

3 "Go + noun / verb-ing": :"home/v-ing/ اسم" تعنى "يذهب" و بعدها

Ex: 1 I go home at night.
2 We go swimming on Fridays.

4 "Asking about Time": للسؤال عن الساعة نستخدم:

A: What's the time? OR What time is it? كم الساعة؟

B: It's + ... o'clock.

Ex: 1 A: What's the time, Ahmad?
B: It's ten now.

5 This is + اسم مفرد: تعنى "هذا" للمفرد القريب

These are + اسم جمع: تعنى "هذه - هؤلاء" للجمع القريب

Ex: 1 This is a big table.
2 This is my mother.
3 These are my cousins.
4 These are two birds.

6 Some verbal expressions: بعض المتلازمات اللفظيه

- Eat bread
- drink tea
- play with friends
- go home
- get up

تستخدم هذه المتلازمات للتعبير عن ما يقوم به الشخص في يومه

Ex: 1 I get up at seven every day.
2 We go home at night.
3 I go to bed at nine.

7 Present simple with [plural nouns/pros]: المضارع البسيط مع ضمائر الجمع

I - We - You - They - اسم جمع + Inf. المصدر

He - She - It - اسم مفرد + inf—s "s" المصدر بإضافة

Ex: 1 I go to bed at seven.
2 We eat meat for lunch.
3 They learn English at school.



4 You listen to the teacher in class.
5 Mahmoud and Ahmad write English lessons.

1- Yes / No questions :

① • Do + I - they - we - you - اسم جمع + inf.المصدر--- ?

Ex: 1 A: Do they get up at seven?
B: Yes, they do. OR No, they don't
2 A: Do Amir and Eman travel to Cairo every day?
B: Yes, they do. OR No, they don't.

② • Does + he - she - it - اسم مفرد + inf.التصريف الأول--- ?

Ex: Does she go to bed early?
Yes, she does. No, she doesn't.

2- Wh-Questions:

[أداة الاستفهام] What + do/ does + sub.فاعل + inf.--- ?

Ex: 1 A: What do they have after lunch?
B: They have tea.
2 A: What does mother cook for breakfast?
B: She cooks eggs and beans.
3 A: What do you learn at school?
B: We learn many things.
4 A: What does she do at night?
B: She watches TV.

SINBAD Series

① "Hello": تعنى "أهلاً" و تستخدم للتحية فى أى وقت من اليوم مع الأصدقاء :

Ex: 1 Hello Rody, how are you?
2 Hello father! What time is it now?

② "Let's + inf.المصدر": تعنى "هيّا بنا" و تستخدم للاقتراح :و بعدها التصريف الأول:

Ex: 1 Let's play football, Ahmad.
2 Let's drink some juice.
3 Let's clean our room.

3 "Yes-No questions with verb (to Be)": السؤال بـ"هل" مع "Be" :

Be	subject	Be	subject
Am	I-------?	Are	you---?
Is	he-------?		we-----?
	she-------?		they-----?
	It----------?		plural-----?
	singular-----?		

Ex: 1 A: Is she tired?
B: Yes, she is. OR No, she isn't.
2 A: Is Mona at school?
B: Yes, she is. OR No, she isn't.
3 A: Are they good friends?
B: Yes, they are. OR No, they aren't.
4 A: Are the girls happy?
B: Yes, they are. OR No, they aren't.

4 "Phonics; /pl/-/cl/": التلاميذ يتعلمون ذلك و يكررون خلف المستر

e.g.: • please • play • plane
• • classroom • cloudy • clean

Ex: 1 Please, clean your class. 2 It's cloudy today .
3 The plane is high in the sky.
4 Listen to your teacher in the classroom.

SINBAD Series

1 The planets in the solar system: اسماء الكواكب في المجموعه الشمسيه

Mars	Jupiter	Mercury	Saturn
المريخ	المشتري	عطارد	زحل
Earth	Neptune	Uranus	Venus
الارض	نيبتون	اورانوس	الزهره

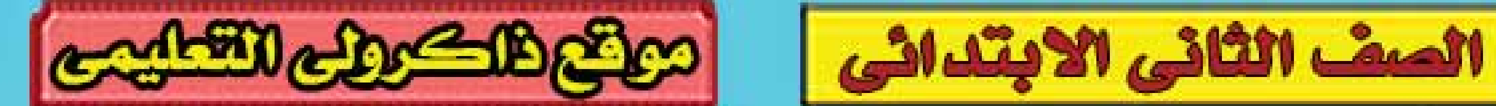
2 Giving Instructions: اعطاء التعليمات: عندما نأمر أحداً نستخدم:

Inf. المصدر + compliment تكملة الجملة

Ex 1 Stand in a line. 2 Open the book.
3 Sit down. 4 Write the lesson.
5 Help your friends. 6 Point to the answer.

SINBAD Series





General Revision On unit "5" present simple

1 Read and choose:

1. She [lives – goes – arrives] in Cairo but prefers Alex.
2. When we [are – go – went] on holiday, we never play baseball.
3. I [talk – speak – talks] four languages, but I love Arabic above all.
4. That dog always [goes – bark – sleeps] with his head on the wall.
5. We don't [know – think – like] which airport the plane goes from.
6. My friend [open – shut – closes] her eyes when there's a horror movie on TV.
7. Maro always [says – tell – speaks] about the school.
8. She [no listen – doesn't like – doesn't dance] the disco music.

2 Choose the correct form of the following verbs:

wake(s) up – open(s) – speak(s) – is – do(es) – aren't– live(s) – live(s) – play(s) – close(s) – live(s) – drink(s)

1- Mona .... handball very well.
2- I don't .... coffee.
3- The swimming pool .... at 7:00 in the morning.
4- It .... at 9:00 in the evening.
5- Bad boys .... clever.
6- My parents .... in a very small flat.
7- The party .... every year.
8- They are good pupils. They always .... their homework.
9- My pupils .... a little English.
10- I always .... early in the morning.





3 Fill in the spaces with [Is / is - Are / are]

1. These ………………… my friends.
2. Ahmed ………………… sick.
3. ………………… he Egyptian?
4. His sums ………………… very difficult.
5. My parents are not rich, but my aunt …………………
6. I ………………… older than my brother.
7. My sister and I ………………… twins.
8. That ………………… a really good movie!
9. These ………………… not my socks.
10. ………………… you happy?

4 Choose the correct word :

1. I usually [go – goes – went] to school.
2. They [visits – visiting – visit] us often.
3. You [plays – play – played] basketball once a week.
4. Tom [working – works – work] every day.
5. He always [tells – told – tell] us funny stories.
6. She never [help – helping – helps] me with that!
7. Rody and Reem [swims – swim – swam] twice a week.
8. In this club people usually [watch – watches – watching] sports.
9. Sara [takes care – take care – took care] of her sister.
10. Ali never [leaving – leave – leaves] the country.
11. We [lived – lives –live] in Tanta most of the year.
12. Lorie [travels – travelling – travel] to Alex every Sunday.
13. I [bake – bakes – baked] cookies twice a month.
14. You always [tell – told – tells] me new things.
15. She [helping – help – helps] the kids in her family.



TEST ON UNIT FIVE

1 Look, read and match:










1-breakfast

2- Hurray

3-bread

4- clock

5- drink

6- table

7- go to bed

8-plants

2 Look, read and complete the letters:








go ho—e lu—ch g—t up sle—p

3 Read and choose:

1- What [time – hour – lock] is it?
2- We start school at seven [clock – watch – o'clock].
3- It's five [thirty – three – two].
4- I [go – goes – went] bed at ten at night.
5- [Lunch – Dinner – Breakfast] is at twelve o'clock.
6- My so [get – gets – got] up at seven at school days.
7- [Are – Is – Am] Mark happy?
8- They [doesn't – don't – isn't] like basketball.





4 Read and complete from the list:

don't - home - movies- tennis

1- Hello Mona, let's play ....

2- Rodina and I see a .... at night.

3- I go .... at 2 o'clock.

4- We .... watch too much TV.

5 Re-arrange:

1- Youssef – let's- Hello – tennis – play.

A: ....

2- happy – Is – Rodina - ?

A: ....

3- in a line – stand – Please, .

A: ....

4- your – Clap – friends – for .

A: ....

6 Count:

Fifty	....	seventy	....	ninety	....

7 Copy:

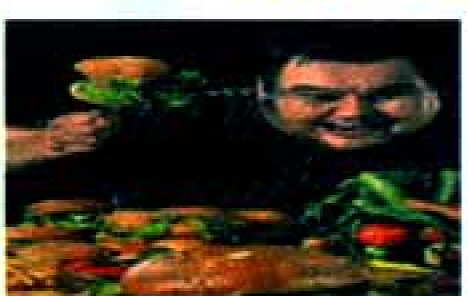
We get up at six in the morning.



LESSONS [1&2]: SB Pages [78 : 81]

"“Do you like? & Healthy and unhealthy materials”

NEW VOCAB.



Healthy صحى **unhealthy** غير صحى **chicken** دجاجة **please** فضلاً







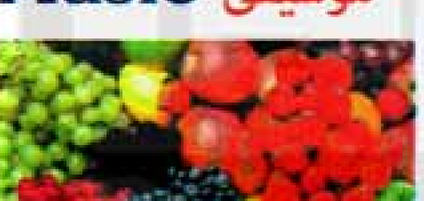

Look يبدو **yummy** لذيذ **music club** نادى موسيقى **love** يحب







Music موسيقى **a lot** كثير **do** يفعل **bread** خبز





Fruit فاكهة **grapes** عنب **juice** عصير **water** ماء







Thank you شكراً **lunch** غداء **Egyptian bread** عيش بلدى **burger** برجر






Fries بطاطس مقلية **ice cream** جيلاتى **hungry** جائع **thirsty** عطشان





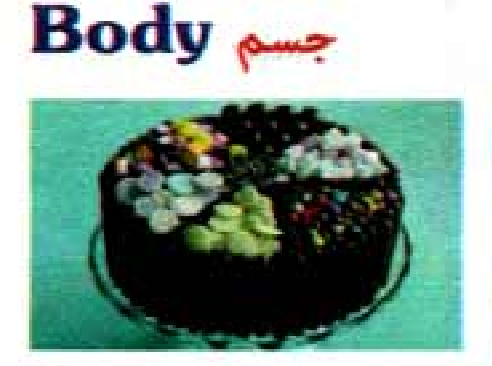
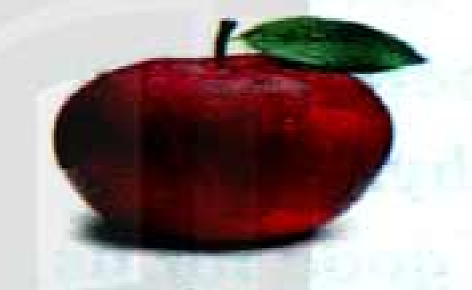



Food طعام **good** جيد **bad** سيىء **help** يساعد



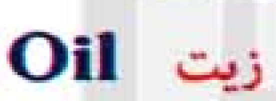


Body جسم **teeth** أسنان **carrot** جزرة **milk** حليب


Cake كيك **sandwich** سندوتش **apple** تفاحة **vegetables** خضار





Oil زيت **protein** بروتين **grains** حبوب **active** نشيط

SINBAD Series

LANGUAGE NOTES: ملاحظات لغـــويَّة :



1 offer: العرض: عندما نعرض طعاماً أو شراباً على شخص نستخدم:

A: Would you like ---------------? تحب أجيب لك -----؟

B: Yes, please نعم من فضلك or No, thank you. شكراً



Ex: A: Would you like some chicken?

B: Yes, please, that looks yummy!

2 Chicken: تعني "دجاجة - لحم دجاج":

e.g.: a chicken === chickens إذا كانت بمعنى "دجاجة" تُجمَّـــع هكذا

إذا كانت بمعنى "لحم دجاج" لا تُجمَّــــع. أي لا يُضاف لها "s" و لا نستخدم معها "a" و تُعامَل كمفرد "it"

Ex: Chicken is my favourite food.

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3 "Some": تعنى "بعض" و تستخدم فى الإثبات و العرض و الطلب:

Ex: 1 Would you like some chicken, Reem?
2 I have some ice cream.
3 Give me some water, please!

4 Uncountable nouns: أسماء لا تُجْمَــع:

هناك أسماء لا تُعَدُّ و لا تُجمَع تُعامَل كأنها "it" و يأتى معها [some-a lot of- much] منها:

e.g.:
- bread
- chicken
- juice
- water
- meat
- burger
- rice
- ice cream
- tea
- coffee
- fish
- music

Ex: 1 Water is important.
2 Fruit is healthy.
3 fresh juice is good for us.

5 Facts & Habits: [Present Simple] العادات و الحقائق: نعبر عنها باستخدام

Form: التكويــن:

I - We - You - They - اسم جمع + inf. التصريف الأول

He - She - It - اسم مفرد + inf-(s) التصريف الأول بإضافة "s"

Ex: 1 I like chicken.
2 Hala likes chicken, too!

"Yes-No" Question: السؤال بدون أداة "بـ هـل؟":

1 Do + I - We - You - They - اسم جمع + inf. التصريف الأول---?

- Yes, I - We - You - They - اسم جمع do.
- No, I - We - You - They - اسم جمع don't.

2 Does + He - She - It - اسم مفرد + inf. التصريف الأول بدون "s" ---?

- Yes, He - She - It - اسم مفرد does.
- No, He - She - It - اسم مفرد doesn't.

Ex: 1 A: Do you like vegetables?
B: Yes, I do.
2 A: Do you like chips?
B: No, I don't.

3 A: Does Ahmad like tea?
B: No, he doesn't. OR Yes, he does.

6 عند جمع الاسم المفرد الذى ينتهى بـ "consonant + y" نحذف الـ "y" و نضيف "ies":

e.g.: • a body == bodies • a family == families

هناك أسماء غير منتظمة فى الجمع: e.g.: • a foot = feet • a tooth = teeth

7 •"It's good to + inf. تعنى :إنّه من الجيد / المفيد أن" و بعدها التصريف الأول:"المصدر

• "good for + noun "اسم": تعنى "جيد / مفيد لـ--" و بعدها اسم:

Ex: 1 It's good to eat healthy food.
2 Unhealthy food is not good for our bodies.

8 Healthy and un healthy food: الطعام الصحى & غير الصحى

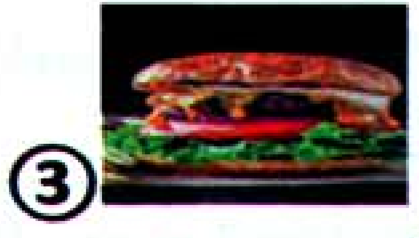
Healthy	Un healthy
Vegetables	Chips
Fruit	Un healthy oil
Protein	Some sweets
Chicken	Candies
Apples	Much soda
Milk	Too much of any thing
grains	

Ex: 1 Healthy food makes us active.
2 Unhealthy food makes us lazy.

SINBAD Series

EXERCISES

1 Look, read and complete the letters:

① 
② 
③ 
④ 

• Gra—es • yum—y • bu—ger • m—lk






⑤ Ice cr—am ⑥ hung—ry ⑦ th—rsty ⑧ sandwi—h



2 Look, read and match:







① healthy

② chicken

③ music





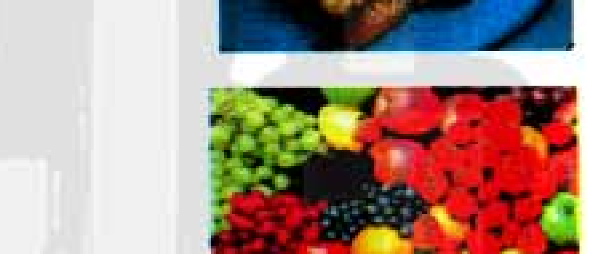
④ grapes

⑤ bread

⑥ fruit

⑦ carrot





⑧ vegetables

3 Read and choose:

1. [Will – Would – Wall] you like some tea?
2. [Unhealthy – Bad – Healthy] food helps our bodies.
3. Would you like [a – an – some] orange juice?
4. There's the music [club – lap – cup]. I have music.
5. I'd like some [chick – chicken – pen], please!
6. That looks [mum – hum – yummy]!
7. I'm [hungry – thirsty – old]. I want to eat.
8. Salma is [tall – thirsty – hungry]. She needs water.
9. [Do – Does – Doing] you like burger?
10. Hana [like – likes – looks] Egyptian bread and fries.

4 Read and match:

	A		B
1-	Do you like fries?	a	eat healthy food.
2-	It's good to	b	our bodies.
3-	Healthy food helps	c	good for our bodies and teeth.
4-	Carrots and milk are	d	yes, I do.

5 Re-arrange:

1. is – Milk – teeth – for – good.

A: ....

2. like – some – Would – juice – you?

A: ....

3. food – bodies – our – helps – Healthy.

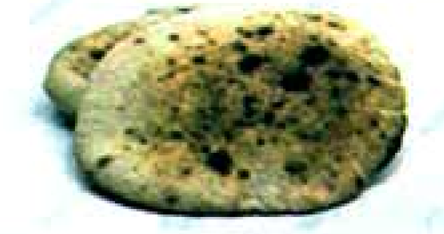
A: ....

6 Read the following and put a or x:

It's good to eat healthy food. Healthy food helps our bodies and our teeth. Unhealthy food is not good for our bodies.

1. Healthy food is good for us. [ ]
2. It's not good to eat healthy food. [ ]
3. Healthy food makes our bodies active. [ ]
4. Don't eat un healthy food. [ ]

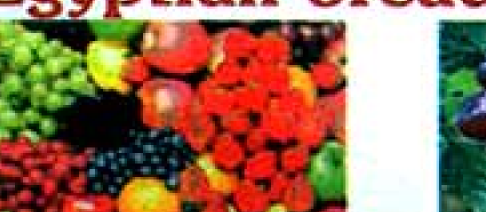
7 Listen, point and say:


Egyptian bread


burger


chicken

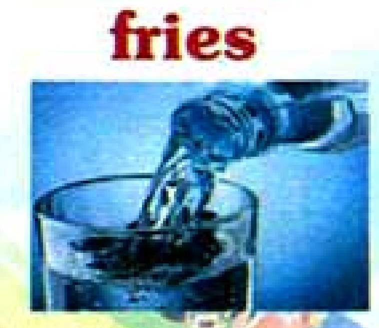

fries


Fruit


grapes


ice cream


juice


Water





8 Ask, answer and write:

Name	bread	burger	chicken	fries	Ice cream
Tamer	√	x	√	x	√
Moslem	√	x	x	√	x
Hend	x	x	√	√	√
Wafaa	x	√	x	√	√

① **Ahmad:** Do you like bread, Tamer?

Tamer : Yes, ...

Ahmad: Do you like fries?

Tamer: No, ...

② **Ahmad:** Do you like chicken Moslem?

Moslem: ....

Ahmad : Do .... ?

Moslem: No, ...

③ **Ahmad:** Do .... , Hend?

Hend : Yes, ...

Ahmad: Do .... ?

Hend : No, ...

④ **Ahmad:** Do .... , Wafaa?

Wafaa : No, ...

Ahmad: Do .... ?

Wafaa : Yes, ...

9 Color the healthy food:


Carrot

milk



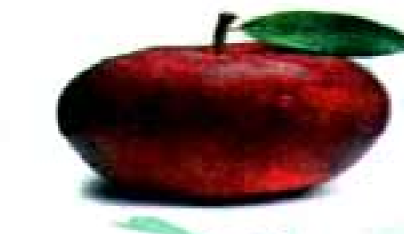
ice cream


cake


Fries

burger


chicken


apple



⑩ **Count:**

10	20		40		60	70		90	

⑪ **Copy:**

We eat healthy food.

____

____

SINBAD Series

LESSONS [3&4]: SB Pages [82: 85]

"Connect with geography & learn sounds with busy Bee /fr/&/dr/"

NEW VOCAB.


Great عظيم


idea فكرة

let's هيا بنا

make يصنع


Lunch غداء


breakfast فطور

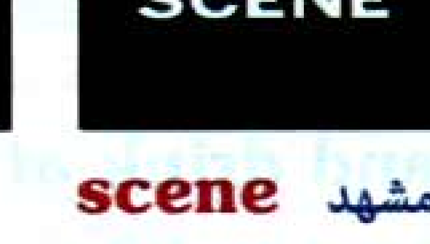
fish سمك

but لكن

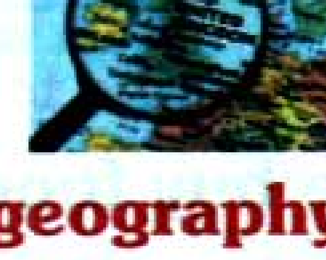

Salad سلاطة




yoghurt زبادى



scene مشهد

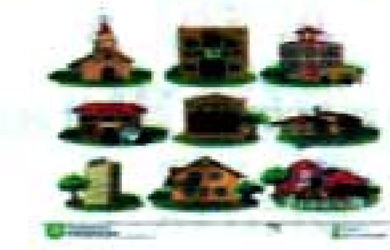


geography جغرافيا


Where أين



buy يشترى


places أماكن


town مدينة

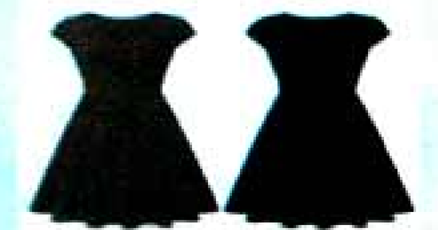
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Draw يرسم


dress فستان


drum طبلة



cover يغطى


Friends أصدقاء


frog ضفدعة


pretty جميل


thirsty عطشان

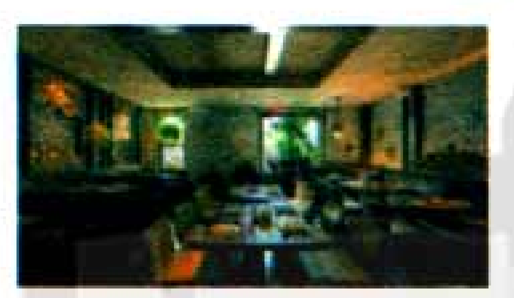


Ice cream shop محل جيلاتى


café مقهى

supermarket سوبر ماركت

book shop مكتبة


Restaurant مطعم


bakery مخبز

SINBAD Series

LANGUAGE NOTES: ملاحظات لغويّة :





1 Read: ع هذه العبارات الهامّة:

1. I'd like some yoghurt.
2. Salad looks good.
3. We buy ice cream from the ice cream shop.
4. We drink tea and coffee at the café.
5. We buy food and drink at the super market.
6. We buy books from the book shop.
7. We read books in the library.
8. We eat in the restaurant.
9. We buy bread at the bakery.

Sinbad Educational Series

2 "Let's + inf. المصدر": تعنى "هيا بنا" و تستخدم للاقتراح و بعدها التصريف الأول:

Ex: A: Let's make a healthy lunch!
B: great idea!

3 "make + food / drink": تعنى "يصنع" و تأتى مع الطعام و الشراب:

e.g.: • [food – drink – lunch – juice – tea – coffee – cake ---]

4 "Offer": [Would you like some------?] العرض: نستخدم فيه

Ex: A : Would you like some yoghurt, dad?
Dad: Yes, please! OR No, thanks.

5 "Request": [Can I have some--------?] الطّلب: نستخدم فيه

Ex: A: can I have some salad?
B: Yes, of course! // O K OR Sorry!

6 "Look + adj. صفة": تعنى "يبــدو" و يأتى بعدها صفة:

Ex: 1 That looks good!
2 This food looks yummy!

7 "Where---?": تعنى "أيــن؟" و تسأل عن المكان:

Ex: A: Where can we buy food and drink?
B: At the super market.

8 "for": حرف جر يستخدم مع الوَجَبات:

Ex: I like a burger and fries for lunch.

ملحوظة: A burger sandwich= "a burger" ساندوتش برجر

9 "Phonics;/dr/&/fr/": المعلم ينطق و يكرر التلاميذ تكرر خلفه ثم يتأكد أنهم على صواب:

e.g.: • friend • fruit • fries • frog
•• drink • draw • dress • drum

EXERCISES

1 Look, read and match:








① salad

② yoghurt

③ dress

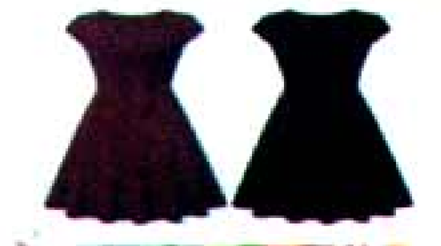
④ lunch

⑤ restaurant

⑥ café

⑦ frog

⑧ drum




2 Look, read and complete the letters:

①  fr—es

② 

book sh—p

③ 

id—a

④  super ma—ket

⑤  ge—graphy

⑥  b—rger

⑦  thi—sty

⑧  wh—re

3 Read and choose:

① Let's [make – makes – making] a healthy lunch.

② That looks [yummy – mommy – tommy]. It's good.

③ Would you like some [idea – healthy – salad]?

④ We [buy – bye – by] books at the book shop.

⑤ That's a green [draw – fries – frog].

⑥ I like music. I play the [drum – ice cream – dress].

⑦ We can buy [chicken – bread – tea] at the bakery.
⑧ There are many places in our [town – food – where].
⑨ Reem's dress is [party – thirsty – pretty].
⑩ I [drink – eat – sleep] when I'm thirsty.

5 Read and match:

	A		B
1	I like burger	a	when I'm thirsty.
2	The frog	b	pretty.
3	I drink water	c	for lunch.
4	My dress is	d	is green.

6 Read and complete from the list:

draw – restaurant – yummy – café – Where

① The fruit is ....
② I .... my cat.
③ We drink coffee at a ....
④ We have lunch at a ....
⑤ .... can we buy food and drink?

4 Re-arrange:

① sala – I – some – have – Can ?
A: ....
② make – food – Let's – a healthy .
A: ....
③ music – I – like .
A: ....

7 Look, read and choose 'YES' or 'NO':

① We buy bread at the bakery. YES (   ) NO (   )



② I'd like some yoghurt. YES ( ) NO ( )

③ We read books at a café. YES ( ) NO ( )

④ Salad looks healthy and good. YES ( ) NO ( )

⑤ Vegetables are healthy. YES ( ) NO ( )

5 Look, read and complete:

① We buy ice cream at the ....

② We drink tea or coffee at the ....

③ We buy our food and drink at the ....

④ We buy books at the ....

⑤ We have lunch outside in the ....

5 Look & decide which foods are healthy or unhealthy:





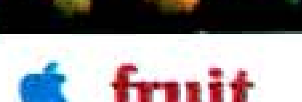



Salad yoghurt fries burger chips fish

Healthy	Unhealthy
....	....
....	....
....	....

5 Look, listen and repeat:


fries



fruit


friends


frog


drink


draw


dress


drum

5 **Look, listen and circle /fr/ & /dr/ sounds:**

drum fruit friends dress

5 **Listen, read and draw:**

① I like a burger and fries for lunch

② The frog is green.

③ My dress is pretty.

④ The fruit is yummy!

⑤ I draw my cat.

⑥ I drink water when I'm thirsty.

10 **Count:**

2		6		10		14		18	

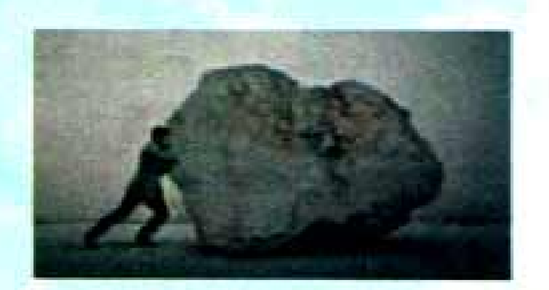
11 **Copy:**

I eat when I'm hungry.

LESSONS [5&6]: SB Pages [86: 89]

"Science: hard/soft materials & a project"

NEW VOCAB.


hard صلب


soft لِيْن



material خامة


touch يلمس


cake كيك

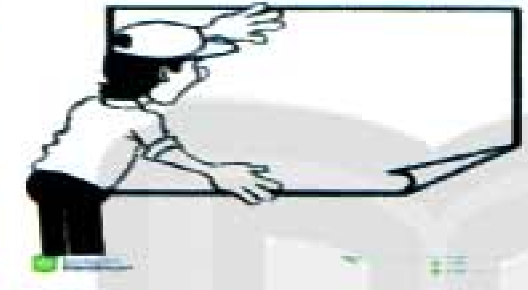

poster ملصق


plate طبق


stick يلصق


ball كرة

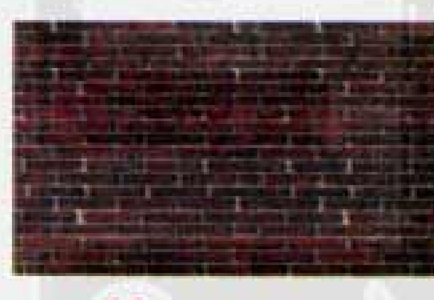

apple تفاحة


meat لحم


ice cream جيلاتى


rock صخرة


rubber أستيكة


wall سور - حائط

SINBAD Series

LANGUAGE NOTES: ملاحظات لُغــويَّة :

1• "or": تعنى "أو" و تستخدم عند التخـيير:

Ex: A: Is the plate hard or soft?
B: It's hard.



2• "It's + Adj.صفـة":



Ex: 1 It's soft.   2 It's yummy!

3 "READING": ع هذه العبارات الهامـــة:



1. The plate is hard.
2. The rock is hard.
3. The wall is hard.
4. The desk is hard.





⑤ The apple is hard.

⑥ The rubber is soft. ⑦ The cake is soft.

⑧ The ice cream is soft. ⑨ The meat is soft.

⑩ The salad is soft.

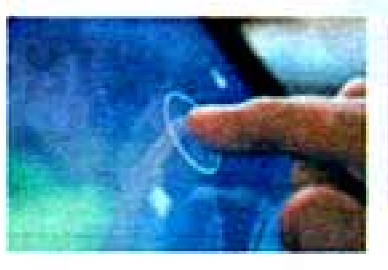
SINBAD Series

EXERCISES

1 Look, read and match:








① material ② touch ③ plate

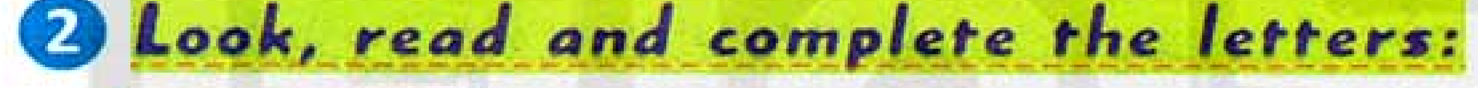




④ ice cream ⑤ rubber

⑥ meat ⑦ poster ⑧ apple

2 Look, read and complete the letters:







① ro—k ② ha—d ③ pla—e ④ st—ck

3 Read and choose:

① Is it hard [and – or – are] soft?

② The [desk – cake – meat] is hard.

③ There are soft and hard [posters – plate – materials].

④ [Eat – Point – Touch] the material to know it's hard.

⑤ The [rubber – rock – wall] is soft.

⑥ We study materials in [geography – science – math].

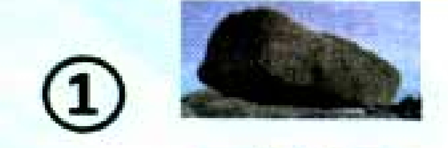
⑦ I want to make a [soft – poster – hard].

⑧ In [geography – math – science] we learn places.



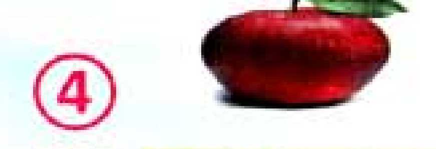


4 **Read and circle:**

①  It's [hard – soft].

②  It's [hard – soft].

③  It's [hard – soft].

④  It's [hard – soft].

5 **Make a poster of soft & hard materials:**

Hard	Soft

Find, cut and stick: يلصق التلاميذ صور هذه المواد/ الخامات هنا



6 **Make a healthy food plate:** يرسم التلاميذ الطعام الصحى هنا

7 Count:

	3		7		11		15		

8 Copy:

Ice cream is soft.

SINBAD Series

LESSONS [7]: SB Pages [90 : 91]

"Review & Play time"

VOCAB

WORD	MEANING	WORD	MEANING
Healthy	صحى	let's	هيا بنا
unhealthy	غير صحى	make	يصنع
Chicken	دجاجة - لحم دجاج	Lunch	وجبة الغداء
Please	من فضلك	breakfast	وجبة الفطـــور
Look	يدو - ينظر	fish	سمك
Yummy	لذيذ	but	لكن
music	موسيقى	Salad	سلَطة
club	النادي	yoghurt	زبادى
Love	يحب	scene	مشهد
a lot	كثير	geography	جغرافيا
Do	يفعل	Where	أين
Bread	خـبـز	buy	يشترى
Fruit	فاكهة	places	أماكن
Grapes	عنب	town	مدينة
juice	عصير	Draw	يرسم
Water	ماء	dress	فستان
Thank you	شكراً	drum	طبلة
Egyptian bread	عيش بلدى	cover	يغطى - غطاء
burger	برجر	Friends	أصدقاء
Fries	بطاطس مقلية	frog	ضفدعة
ice cream	جيلاتى	pretty	جميل
hungry	جائع	Ice cream shop	محل آيس كريم
thirsty	عطشان	café	مقهى





Food	طعام	supermarket	سوبر ماركت
Good	جيد	book shop	مكتبة لبيع الكتب
Bad	سيئ	Restaurant	مطعم
Help	يساعد - مساعدة	bakery	مخبز
Body	جسم	hard	صلب
Teeth	أسنان	soft	لين
carrot	جزرة	material	خامة
milk	حليب	Touch	يلمس
Cake	كيك	poster	ملصق
sandwich	ساندوتش	plate	طبق
apple	تفاحة	stick	يلصق
vegetables	خضراوات	ball	كرة
Oil	زيت	apple	تفاحة
protein	بروتين	meat	لحم
grains	حبوب	rock	صخرة
active	نشيط	rubber	أستيكة
Great	عظيم	wall	سور - حائط
idea	فكـــرة		

SINBAD Series

LANGUAGE NOTES: ملاحظات لغـــويَّة :

1 offer: العرض: عندما نعرض طعاماً أو شراباً على شخص نستخدم:

A: Would you like ---------------? تحب أجيب لك -----؟

B: Yes, please نعم من فضلك or No, thank you. شكراً

Ex: A: Would you like some chicken?

B: Yes, please, that looks yummy!

2 Chicken: تعنى "دجاجة - لحم دجاج":

e.g.: a chicken === chickens إذا كانت بمعنى "دجاجة" تُجمَـــع هكذا

إذا كانت بمعنى "لحم دجاج" لا تُجمَـــع أي لا يُضَاف لها "s" و لا نستخدم معها "a" و تُعامَل كمفرد "it"

Ex: Chicken is my favourite food.

3 "Some": تعنى "بعض" و تستخدم فى الإثبات و العرض و الطلب:

Ex: 1 Would you like some chicken, Reem?

2 I have some ice cream.

3 Give me some water, please!





4 Uncountable nouns: أسماء لا تُجْمَـع:

هناك أسماء لا تُعَدّ و لا تُجمَع تُعامَل كأنها "it" و يأتى معها [some-a lot of- much] منها:

e.g.: • bread • chicken • juice • water
• meat • burger • rice • ice cream
• tea • coffee • fish • music

Ex: 1 Water is important. 2 Fruit is healthy.
3 Fresh juice is good for us.

5 Facts & Habits: [Present Simple] العادات و الحقائق: نعبر عنها باستخدام

Form: التكويـن:

I - We - You - They - اسم جمع + inf. التصريف الأول

He - She - It - اسم مفرد + inf-(s) "s" التصريف الأول بإضافة

Ex: 1 I like chicken. 2 Hala likes chicken, too!

"Yes-No" Question: السؤال بدون أداة "بـ هـل؟":

1 Do + I - We - You - They - اسم جمع + inf. التصريف الأول---?

• Yes, I - We - You - They - اسم جمع do.
No, I - We - You - They - اسم جمع don't.

2 Does + He - She - It - اسم مفرد + inf. "s" التصريف الأول بدون ---?

• Yes, He - She - It - اسم مفرد does.
No, He - She - It - اسم مفرد doesn't.

Ex: 1 A: Do you like vegetables? B: Yes, I do.
2 A: Do you like chips? B: No, I don't.
3 A: Does Ahmad like tea?
B: No, he doesn't. OR Yes, he does.

6 عند جمع الاسم المفرد الذى ينتهى بـ "consonant + y" نحذف الـ "y" و نضيف "ies":

e.g.: • a body == bodies • a family == families

e.g.: • a foot = feet • a tooth = teeth هناك أسماء غير منتظمة فى الجمع

7 •"It's good to + inf. تعنى :إنّه من الجيد / المفيد أن" و بعدها التصريف الأول:"المصدر

• "good for + noun اسم": تعنى "جيد / مفيد لـ--" و بعدها اسم:

Ex: 1 It's good to eat healthy food.
2 Unhealthy food is not good for our bodies.



8 Healthy and un healthy food: الطعام الصحى & غير الصحى

Healthy	Un healthy
Vegetables	Chips
Fruit	Un healthy oil
Protein	Some sweets
Chicken	Candies
Apples	Much soda
Milk	Too much of any thing
grains	

Ex: 1 Healthy food makes us active.
2 Unhealthy food makes us lazy.

SINBAD Series

1 Read: ع هذه العبارات الهامّـة:

① I'd like some yoghurt.
② Salad looks good.
③ We buy ice cream from the ice cream shop.
④ We drink tea and coffee at the café.
⑤ We buy food and drink at the super market.
⑥ We buy books from the book shop.
⑦ We read books in the library.
⑧ We eat in the restaurant.
⑨ We buy bread at the bakery.

2 "Let's + inf. المصدر": تعنى "هيّا بنا" و تستخدم للاقتراح و بعدها التصريف الأول:

Ex: A: Let's make a healthy lunch! B: great idea!

3 "make + food / drink": تعنى "يصنع" و تأتى مع الطعام و الشراب:

e.g.: • [food – drink – lunch – juice – tea – coffee – cake ---]

4 "Offer": [Would you like some------?] العرض: نستخدم فيه

Ex: A : Would you like some yoghurt, dad?
Dad: Yes, please! OR No, thanks.



5 "Request": [Can I have some--------?] الطّلب: نستخدم فيه

Ex: A: can I have some salad?
B: Yes, of course! // O K OR Sorry!

6 "Look + adj. صفة": تعنى "يبدو" و يأتى بعدها صفة:

Ex: 1 That looks good!
2 This food looks yummy!

7 "Where---?": تعنى "أين؟" و تسأل عن المكان:

Ex: A: Where can we buy food and drink?
B: At the super market.

8 "for": حرف جر يستخدم مع الوَجَبَات:

Ex: I like a burger and fries for lunch.

ملحوظة: "a burger" =A burger sandwich ساندوتش برجر

9 "Phonics;/dr/&/fr/": المعلم ينطق و يكرر التلاميذ تكرر خلفه ثم يتأكد أنهم على صواب:

e.g.: • friend • fruit • fries • frog
•• drink • draw • dress • drum

SINBAD Series

1 • "or": تعنى "أو" و تستخدم عند التخـيير:

Ex: A: Is the plate hard or soft?
B: It's hard.

2 • "It's + Adj.صفـة":

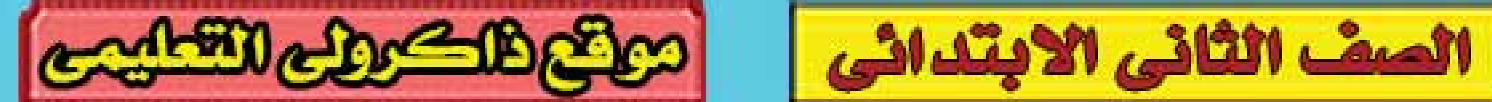
Ex: 1 It's soft. 2 It's yummy!

3 "READING": ع هذه العبارات الهامـة:

① The plate is hard. ② The rock is hard.
③ The wall is hard. ④ The desk is hard.
⑤ The apple is hard.
⑥ The rubber is soft. ⑦ The cake is soft.
⑧ The ice cream is soft. ⑨ The meat is soft.
⑩ The salad is soft.

SINBAD Series





PLAY TIME

1 Complete the food and drink words:

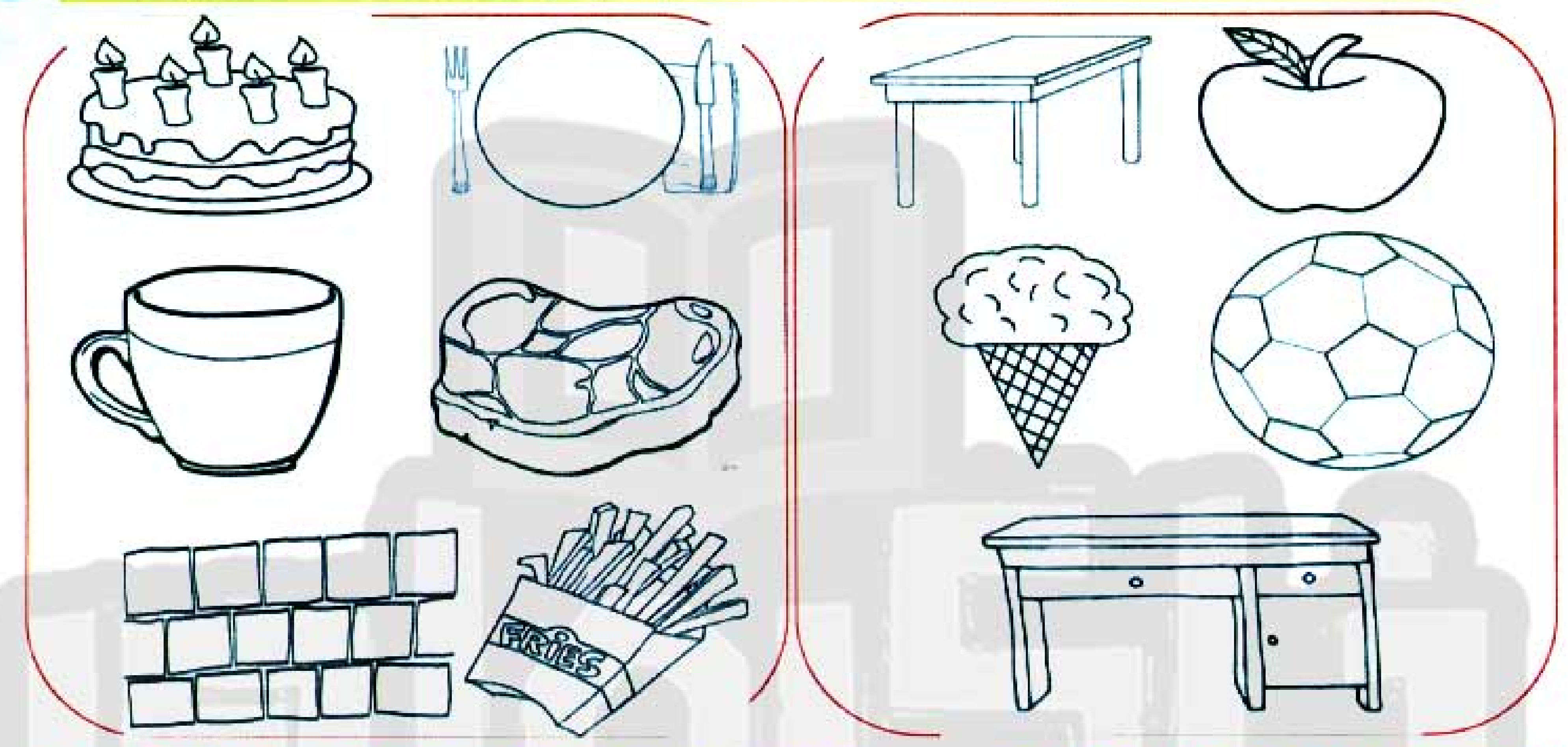







① f— —es ② g—ap— — ③ c—i— —en ④ —a— —r

2 Color the hard objects blue and the soft ones red:



SINBAD Series

TEST ON UNIT SIX

1 Look, read and match:





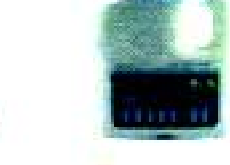


① salad ② yoghurt
③ dress ④ lunch
⑤ restaurant ⑥ café
⑦ frog ⑧ drum



2 Look, read and complete the letters:



① Gra—es ② yum—y ③ bu—ger ④ m—lk








3 Read and choose:

1. Let's [make – makes – making] a healthy lunch.
2. That looks [yummy – mommy – tommy]. It's good.
3. Would you like some [idea – healthy – salad]?
4. We [buy – bye – by] books at the book shop.
5. I'd like some [chick – chicken – pen], please!
6. That looks [mum – hum – yummy]!
7. I'm [hungry – thirsty – old]. I want to eat.
8. Salma is [tall – thirsty – hungry]. She needs water.

6 Read the following and put a or x:

It's good to eat healthy food. Healthy food helps our bodies and our teeth. Unhealthy food is not good for our bodies.

1. Healthy food is good for us. [ ]
2. It's not good to eat healthy food. [ ]
3. Healthy food makes our bodies active. [ ]
4. Don't eat un healthy food. [ ]

5 Read and complete from the list:

draw – restaurant – yummy – café – Where

1. The fruit is ....
2. I .... my cat.
3. We drink coffee at a ....
4. We have lunch at a ....
5. .... can we buy food and drink?

6 Count:

	3		7		11		15		

7 Copy:

Ice cream is soft.

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Review "2" on units "4 : 6"

1-Vocabulary:

1 Look, read and complete the letters:







1- bat



2- tennis

3- Throw

4- Football

5- swimming

6- get up

7- breakfast

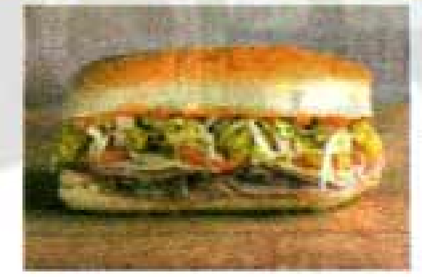


8-drink

9- go to school

1 Look, read and complete the letters:







1- sleep

2- sandwich

3- burger

4- grapes



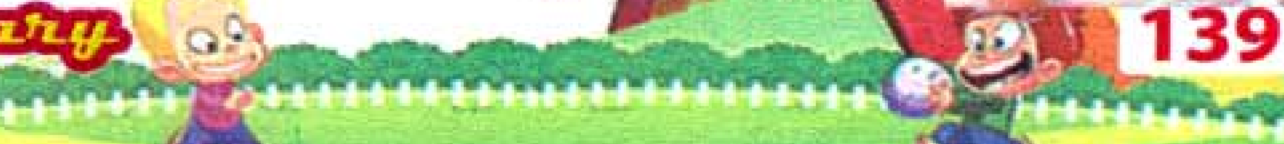
5- ice cream



6- juice

7- potatoes

8- chicken





2- Choose the correct word:

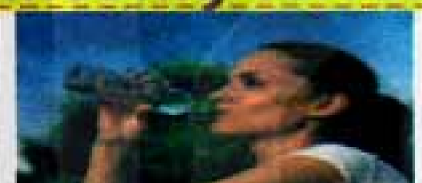
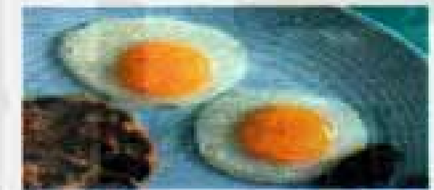
1- In tennis, we use a [bat – racket – football].
2- My favorite sport is [tennis– football – baseball]. I use a bat.
3- In Basketball, we [hit – throw – kick] the ball.
4- We [throw – hit – kick] the ball I football with our legs.
5- I go [swim – swam – swimming] every Friday.
6- My brother [get – gets – getting] up early.
7- I eat eggs and bread for [lunch – breakfast – dinner] before school.
8- My cousins like eating burger [sandwiches – juice – pizza].
9- In hot summer, we enjoy eating [meat– potatoes–ice cream].
10-Grandpa always eats [grapes– ice cream–chicken] for lunch.

3- Fill in the spaces with words from the list:

sandwich – grapes – juice – go to school – bat

1- Players use a -------------- in baseball to hit the ball.
2- Fresh and cold ---------------------- is good in summer.
3- I take some ---------- with to eat at school in the break.
4- I ----------------------------------- with my friends by bus.
5- My favourite fruit is red -------------------------------.

4- Supply the missing letter:


1- sand—ich 2- dri—k 3- break—ast 4- gr—pes

Review "2": Count and say with Busy Bee!

1- Choose the correct word:

1- 13 + 7 = [ten – twenty – thirty].
2- 10 + 30 = [fifty – forty – sixty].
3- 20 + 40 = [sixty – seventy – eighty].
4- 6 + 4 = [nine – ten – fifteen].
5- 50 + 50 = [eighty – seventy – hundred].
6- 30 + 40 = [ninety – forty – sixty].
7- 8 + 7 = [fourteen – forty – fifteen].
8- 20 + 20 = [thirty – forty – sixty].
9- 16 + 13 = [twenty – twenty nine – thirty]
10- 8 + 9 = [fifteen – sixteen – nineteen].

2- Count :

ten .... thirty .... fifty
.... seventy .... ninety ....



3- Revision on Science with Busy Bee!

1- Read and write the name of the planet:

Mars	---------------	Mercury	Saturn
---------------	المشتري	---------------	---------------
Earth	Neptune	---------------	Venus
---------------	---------------	اورانوس	---------------

Review "2": Self-assessment

1-look ,read and match :








1 tennis 2 basketball 3 baseball 4 swimming 5 football

2- Choose the correct word:

1- I eat fruits like [fish – grapes – meat].

2- Ahmed likes [chicken – apples – juice] with rice.

3- [Hot – Cold – Warm] ice cream is good in summer.

4- They always take [meat – chicken – sandwiches] in their bags at school.

5- She likes eating hot [juice– Pepsi–burger] with potatoes.

3- Circle the words with the letters in the table:

Letters				
gr	green	good	garden	grapes
bl	table	grass	gray	black
dr	dog	dry	day	drink
cl	cold	clean	cloud	car
fr	fish	friend	football	fresh
pl	pay	please	play	plane

FINAL QUIZES نماذج تدريبية شاملة

QUIZ 1

1 Look, read and match:

① pencil ② camel ③ banana

④ dogs ⑤ car ⑥ socks

2 Look, read and complete the letters:

① ba—ls ② ca—el ③ so—ks ④ ele—hant

3 Read and choose:

1. I can [see – look – are] three balls.
2. It [are – is – can] a red pencil.
3. [It's – They're – He's] blue pants.
4. This is a black [ants – aunt – ant].
5. These [am – is – are] my parents.
6. The sun [comes up– goes down – runs away] in the morning.
7. The moon is [at – on – in] the sky.
8. The sun [goes down – comes up – makes up] in the evening.

4 Read and match:

make – in – want – These – at – makes

1. Do you .... the teddy bear?
2. He .... me sad.
3. .... are my cousins.
4. The sun is .... the sky in the afternoon.
5. The moon is in the sky .... night.

5 **Re-arrange:**

① can – We – help .

A: ....

② Ramy – I'm .

A: ....

③ are – new – These – my – friends .

A: ....

6 **Copy:**

Let's play in the evening!

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QUIZ 2

1 **Read and match:**

	A		B
1	I have a face and	a	a boy.
2	You're	b	I have a beak.
3	I have no arms	c	have 2 legs and 2 arms.
4	I'm a monkey. I	d	teeth, too!

2 **Look, read and complete the letters:**

① 

② 

③ 

④ 

c—ke to—th a—m foo—

3 **Read and choose:**

① I have legs and [feet – body – foot].

② we have two [noses – teeth – legs].

③ I [can – am – have] a face.

④ You [am – are – is] a boy.



⑤ He can't speak. He's [mute – blind – cripple].
⑥ She can't see. She's [mute –blind – cripple].
⑦ We [read – throw – respect] all people.
⑧ He can read [by – with – on] his hands.

4 Re-arrange:

① has – feet. – A fish – no
A: ....

② a – bird. – It's – baby
A: ....

③ a – bird. – It's – baby
A: ....

5 Read and complete from the list:

ears – eyes – feet – legs

① I can see with my ....
② I can hear with my ....
③ I can run with my ....
④ I can kick with my ....

6 Count:

1			4			7			

7 Copy:

A bird has no arms.

....

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QUIZ 3

1 Look, read and complete the letters:

① fi—h
② lis—en
③ sh—es
④ clas—room



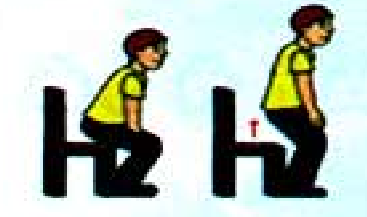
2 Look, read and match:



① boots ② watch ③ hat

④ glasses ⑤ shirt ⑥ dress

⑦ sharpener ⑧ stand up



3 Read and choose:

1. They [are – is – am] my boats.
2. It [are – is – am] my watch.
3. They are [he – your – its] glasses.
4. This is grandpa, [his – its – her] hat is white.
5. We [sleep – write – speak] down in the class.
6. We see [fish – monkeys – birds] in water.
7. The [toy – sharpener – bag] is in my pencil case.
8. The [shark – fish – pen] is a dangerous fish.

4 Read and complete from the list:

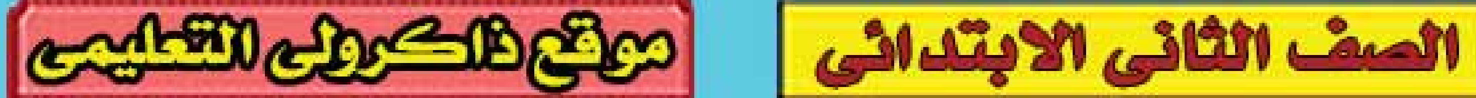
watch – How – gray – clothes

1. We wear new .... at parties.
2. .... many brothers do you have?
3. The color of the elephant is ....
4. My new .... is nice.

5 Re-arrange:

1. my – new – This – is – shirt .
   A: ....
2. watch – You – cute – is .
   A: ....
3. fish – We – eat .
   A: ....





6 **Count:**

11		13	14			17		19	

7 **Copy:**

The cleaner cleans our school.

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QUIZ 4

1 **Look, read and match:**

① ball ② kick ③ hit
④ baseball ⑤ throw
⑥ swimming

2 **Look, read and complete the letters:**

① thro— ② ba— ③ t—am ④ b—se ball

3 **Read and choose:**

① Can you [eat – kick – push] the ball in football?
② We [can – can't – shall] the ball in football.
③ Players hit the ball in baseball with a [stick–bat–shoes].
④ [Can – Do – Does] you kick the ball? - Yes, I can.
⑤ Don't play a lot of computer games It's [healthy – unhealthy – good].
⑥ We go swimming in the [beach – pool – garden].
⑦ [Watching – Playing – Doing] too much TV is unhealthy.
⑧ Can you [reach – make – touch] your nose?



4 Read and complete from the list:

throw - bat - happy - team

1. My football .... wins matches
2. When I go to school, I feel ....
3. Players hit the ball with a ....
4. My son can't .... the ball high.

5 Re-arrange:

1. can - Maro - basketball - play .

A: ....

2. touch - Players - can't - the ball - football - in .

A: ....

3. tennis - with - I - a- play - racket .

A: ....

4. My - kind - is - grandpa .

A: ....

8 Count:

5	10		20		30		40	45	

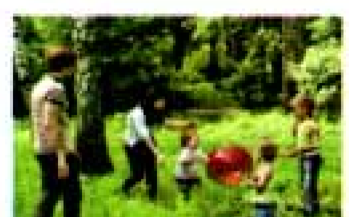
9 Copy:

Marwan likes chicken and fruit.

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QUIZ 5

1 Look, read and match:



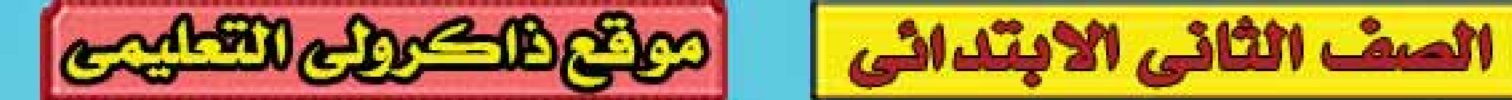





1 breakfast 2 lunch 3 dinner
4 eat 5 drink 6 play
7 friends 8 tea



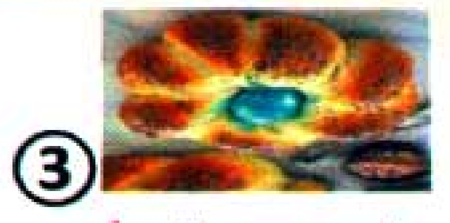




② Look, read and complete the letters:


① c—ock

② mo—ning


③ bre—d



④ Hur—ay

③ Read and choose:

1- We [eat – drink – draw] breakfast in the morning.
2- I [eat – drink – play] tea after lunch.
3- I [play – run – take] football with my friends.
4- We get [on – up – off] in the morning.
5- They are laughing. They are [sad – happy – angry].
6- The [car – bike – plane] is high in the sky.
7- [Let – Let's – Lot] draw some flowers.
8- This [move – match – movie] is nice. I want to see it again.

④ Read and complete from the list:

talk – Tennis – happy –cloudy – hello

1- It's ……………………, It's going to rain.
2- We are …………………… grandpa will come today.
3- Don't …………………… in class.
4- …………………… is my favourite sport.

⑤ Re-arrange:

1- go – at – 3 – I – home – o'clock .
A: ……………………………………
2- we – play – Hurray – can – tennis – today .
A: ……………………………………
3- watch – Hello – let's - movie – this .
A: ……………………………………

⑥ Count:

fourteen	…………	…………	seventeen	…………

⑦ Copy:

Let's play tennis, Ahmad!

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ABC Sinbad



THE GINGERBREAD MAN

S I N B A D

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THE GINGERBREAD MAN

Connect 2 first term



A grandpa and a grandma sit in their house.

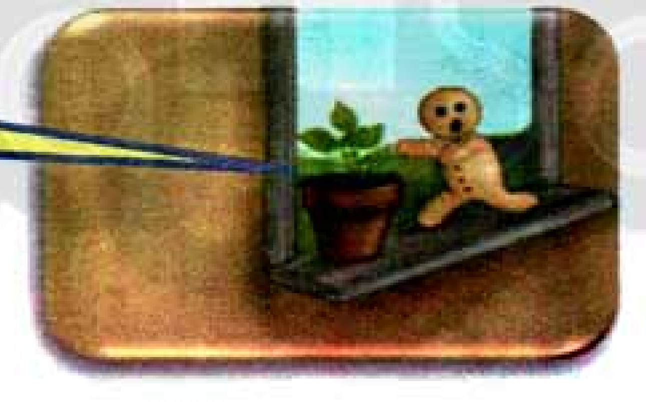


It's 11:30. They are hungry. Grandma makes a gingerbread man.



The woman put him in the oven to bake.

Oh, No



She opens the oven. The gingerbread man jumps out.



Stop!
stop!

The gingerbread man runs into the garden.

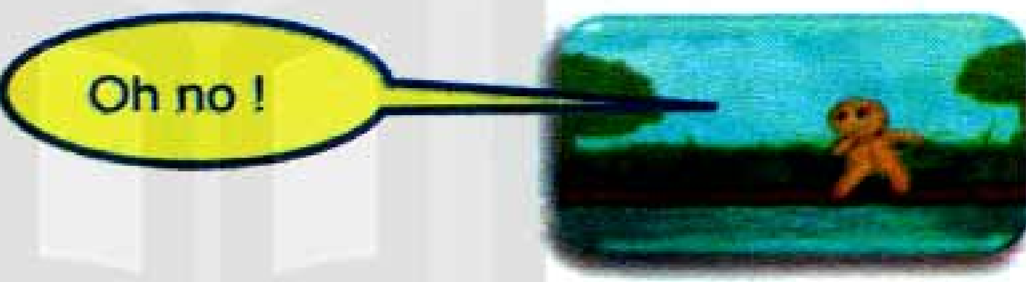


"Run, run, as fast as you can! You can't catch me, I'm the Gingerbread man.



Yummy! Can I eat you? You look good to eat.

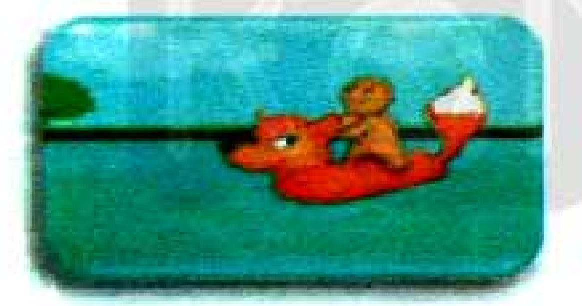
"Run, run, as fast as you can! You can't catch me, I'm the Gingerbread man.



The gingerbread man comes to the river



I can help you! Climb on my nose .The sun is high .The river is quite .The fox is hungry.







The fox opens his mouth.

I've got you! Let's go home.

Grandma, Grandma and the Gingerbread man are happy.

SINBAD Series

إلى اللقــــاء فى الفصل الدراسى الثانى

انتظرونا



